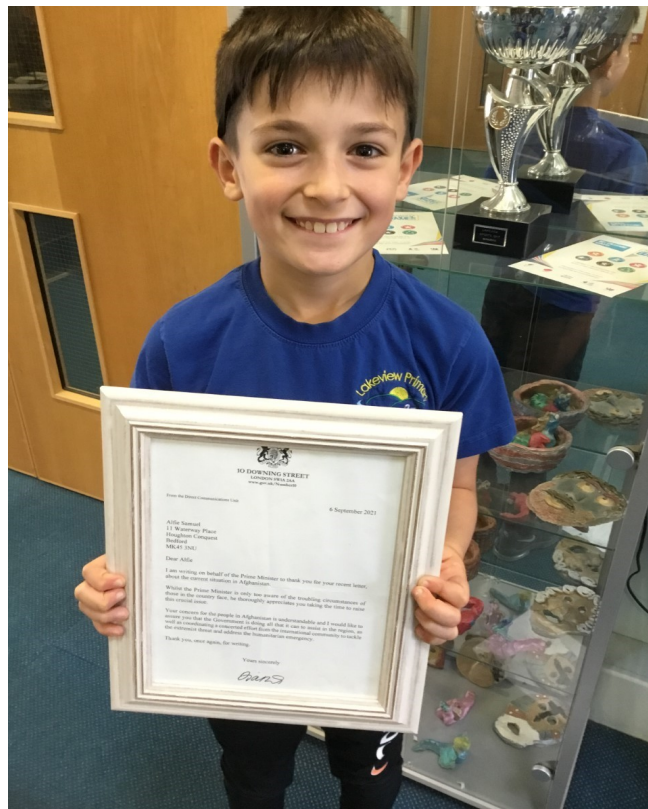




Children and adults are at the heart of our school;
our school is at the heart of our community.

AUTUMN TERM NEWSLETTER



We are very proud of Alfie who is in Herons class. Alfie wrote to Boris Johnson to express his concern at the treatment of the people in Afghanistan. He proudly shared his letter from 10 Downing Street as part of our whole school Celebration assembly.

Well done Alfie - great to see you taking responsibility.

MESSAGE FROM HEADTEACHER

As we end of our first term, it has been a successful one, despite the disruption which continues to be caused due to COVID. Sadly, this has resulted in the cancellation of our school discos and parent forums this term. It is hoped however that we can introduce these in the Spring 2022. As I look back and think about our achievements in school, there are many reasons for us to celebrate. Our children have settled back into learning and are already demonstrating and celebrating our newly introduced values of Kindness, Responsibility, Respect, Aspiration, Excellence and Perseverance on a daily basis. It has been wonderful to hear the children recount their sporting successes and enjoyment this week. A highlight for me was ending the week seeing year 4 and year 2 working together to share their learning about the rainforest and climate change earlier today.

This term, we have introduced French across the whole school as well as our school council, along with our Head Girl and Head Boy who are already in the role and taking responsibility. During this week, Year 4 and 5 children have had the opportunity to take part in Bike ability, with Year 4 and 6 also taking part in Sports Competitions outside of school. Our Year 4 children took part in a multi skills event and achieved high recognition for their determination, teamwork and kindness. Whilst the Year 6 boys took part in and won their first Football competition s these year groups have now set the standard for competitions in the future!

Next term, we will introduce our new Music curriculum across school and due to a successful bid, we have secured of £24,000 worth of funding to develop singing and music in school. As we start to plan for Christmas, year groups are busy getting organised for Enterprise week in November when they will plan, evaluate, design and create products to sell at our Christmas Fete on Friday 3rd December. Fabulous Finishes are planned for the end of November when parents will be invited in to school-further details to follow, and we plan to start to re-introduce clubs during and after school. KS1 will also be taking part in Christmas performances and visiting a pantomime, whilst KS2 will watch a pantomime in school.

There is so much to look forward to as we head into winter. In the meantime, I wish you all a restful half term and I look forward to welcoming everyone back to school on Tuesday 2nd November 2021.

Jackie Normanton

Year 1

We have been blown away by Frogs and Toads this half term and how they have settled into Year 1.

During this half term's Science lessons, we have been exploring the world around us, using our five senses. At the beginning of the term, the children learnt the names to the various parts of the body and then moved onto our five senses and what part of the body they are associated with. To finish this Science topic off, the children got to take part in a smell and taste test. The children had lots of fun smelling and tasting different foods and liquids. Their favourite was the orange squash whilst the least favourite was the vinegar!

Bluebelle said her favourite was the milk and described it as tasting fresh.

Noah explained his favourite was the honey because it tasted sweet.

Bella stated her favourite was the lemon as it was sour.



We cannot wait to get back after half term and get the Christmas preparations under way!

Year 2

G'day everyone! We have had a bonza time this term in all of our learning. Since the last newsletter, we have been completing an art project displaying our own Aboriginal art on a special stone just as would have happened traditionally. We have incorporated our Science, English and Geography by following a story of Taku a sea turtle who gets caught up in a plastic bag. Taku was eventually untangled but had an important message for us about the risks of climate change. With this being very topical right now we looked further at what climate change actually is and the impact of it on our community, people and animals on islands down under. We have written similar ideas into stories of our own to promote positive messages of how to make small changes to improve the climate. Stories such as Patrick the Lizard and Fluffy the Furry Flying Fox have had an entertaining but important message. Learning has been great but do not just take our word for it, this is what some of the children think.



Year 2

Ella said "I enjoyed making the rocks because I love art and it is my hobby!"

Katy loves dance and said this is because "I got to dress up like a pirate and learn a dance and I can even still remember it now!"

"Writing my story about Lilly the Flying Fox because I enjoy writing." Holly from Butterflies thinks writing was the best bit

Next term we are very excited about various trips such as our trip to Kenilworth Castle. We also have various enterprise and Christmas performance activities to look forward to! We cannot wait to share more of this learning when we catch up with the year 2 families during parents evening.



Year 3

During the final few weeks of this half term, the children have considered what changed for early humans between the Stone Age and the Bronze Age. We have found out how important children were when man began to mine copper and have investigated how life developed as tools became more sophisticated. In Geography, Year 3 have improved their understanding of simple directional and locational language to place countries on a map and have extended this by using the eight points of a compass to direct and describe.

In English, we have continued to use the book 'Stone Age Boy' as our writing stimulus to explore letter writing. A letter from the main character 'Om' was delivered and the key features were explored, before the children drafted, edited and improved their own letters, writing in character about their own lives. Following this, the children have used the 'Dragonory' tale as a stimulus for their independent writing, focusing on character and setting description, together with conjunctions to build more complex sentences.

In the last two weeks, the children have further developed their understanding of the four operations by moving onto multiplication and division. For multiplication, we now have a range of strategies we can draw upon when answering questions, as they revisited the use of repeated addition, number lines and arrays. As we grew in confidence, the children also began to understand how bar models can be used to organise their working out when faced with a multiplication problem. For division, the children linked the use of arrays to 'groups of' in order to solve reasoning problems and we have been really proud of their efforts and willingness to try even more complex calculations.

Finally, in science, Year 3 have continued to develop their knowledge of working scientifically skills and have used these in investigations. They have answered the 'big question' 'Why do plants need stems?' and have used their observational skills to make predictions. The children designed and then carried out their own investigation involving food colouring, celery and carnations to demonstrate how water is transported in plants. In groups, Year 3 then referred to their investigation to present what they had learned about the function of a stem and some children challenged themselves to investigate whether leaves made a difference to the journey water takes through a plant. Well done Year 3!

Year 3



Year 4



On Thursday 20th October some of our year 4 children went to Kempton Challenger Academy for a sports tournament. During the morning they took part in goalball, tag rugby and orienteering and problem solving. All of the children represented the school so well especially as it was our first school trip in such a long time! They all showed perseverance, resilience, enjoyment, sportsmanship and they all demonstrated a "have a go" attitude. We are so proud of all the children especially Ryan, Romy and Emerie who were awarded a certificate for showing values like determination, teamwork and respect.

Year 5

In the last few weeks, Year 5 have been looking at the petrol crisis and how it has affected our country and lives. We were lucky enough to access a virtual poetry session with Michael Rosen and we recreated one of his poems 'Down Behind the Dustbin'.

In small groups, we worked together to recreate a poem and named them 'Down By the Petrol Station'. We played around with rhyming words and read them aloud to the class. We then wrote our own newspaper reports about the crisis or an recent news event of our choice and come up with some great headlines using alliteration, puns and rhyme such as 'People at Petrol stations Panic Buy', 'Greedy People Guzzle fuel' and 'Watch Out Global Warming! This is your Final Warning!'. In Maths, we have been learning about square and cube numbers. William thinks that these are easy he stated "it's just a number multiplied by itself 2 squared is 4". Elizabeth noticed when we draw arrays it makes a square for square numbers, "cube numbers you have to multiply the number two times $5 \times 5 \times 5 = 125$ ". This week we have also had bike ability Berry said "I learned the control position and how to do a U turn. The hardest part was looking behind you before you stop. It was so much fun!". The children have worked so hard this half term and we are so proud of them.

Down by the petrol station

Down and around the petrol station
I met one hasty avenue
The line was humongous
I didn't know what to do

Down and around the petrol station
I saw an adorable dog
later that day
there was alot of fog

Down and around the petrol station
I saw a man on the floor
"are you dead" I asked
"or did you get hit by a car door?"

Ruby Lucas Dominic William



Year 6

Tournament Winners

A team of Year 6 boys competed in a football tournament at Bedford Hockey Centre on Wednesday 20th October and won the tournament. What made this accomplishment even more special was that the boys were undefeated throughout the competition, winning 3 and drawing 2 of their pool matches before beating Shortstown 2-0 in the final. More than this, the boys showed passion, teamwork and respect throughout and were fantastic ambassadors for our school and community.

Well done to Kent, Jacob, Daniel, Ellis, Ashton, Orwuar, Oliver, Kaiden, Jack, Tony, Thomas, Marko and Jacob.



Year 6

In Year 6, the children have been re-writing the short story, 'The Man in Search of his Luck' by up-levelling and improving the description, adding detail and varying sentence structure. They have been really creative with their figurative language and created appropriate similes, metaphors, personification and onomatopoeia whilst thinking about their audience.

Below the blazing-hot sun, the powerful, human-eating lion lay calmly as his blood-red eyes focussed on the man. Ashton



In the entrance of the black, void-like cave, he saw two fires burning. Only to realise they were eyes; the mysterious beast opened its mouth to show a million shiny, dagger-like teeth. Paralysed with fear, he ran for his life but he couldn't. Dillon

The children also really enjoyed their screen printing activity where they used techniques inspired by the street artist Banksy before creating a stencil and using screens to print their designs. Well done Year 6!



"We used different colour ink on our school-made stencil that we had drawn and cut out for a 'signature' in the style of Banksy" Francesca

"I enjoyed using the squeegee and seeing my final stencil work" Maisie

"I enjoyed the experience of using the craft knife for the first time" Cohen

"I found screen printing really enjoyable because I love art and I liked cutting out my design and then printing it in green" Mia

School clubs

Following a long period of restriction, we are looking to reintroduce clubs at Lakeview. The attached sheet identifies the different activities that are available to each year group, for the second half of the autumn term. As the year progresses we will be looking to add further opportunities, some of which may involve outside companies, as we have done previously. Further details will be provided as opportunities are confirmed.

If you would like your child to have a place in one of the clubs, please complete the sign up slip and return it to the school office. Places will be allocated on a first come first served basis, with those not successful being added to a waiting list. Please note that there is a separate form for the Year 5x6 Forest School. Those children that receive a place in the club will be informed by the club leader.

Entry and exit procedures

It has been wonderful to be able to welcome everyone back onto the school site, each day. Following feedback from several parents it is evident that there are a couple of issues with crowding in certain places and at certain times.

When the children return on 2nd November, we ask that those parents and carers dropping children at the Key Stage 1/Reception gate move away as soon as their child has entered. Several people are waiting to watch their children walk along the external corridor, but this is adding to the congestion. We would also request that parents with dogs please keep distance from the gate, as dogs can make a number of our children feel anxious. At the end of the day, we are reinstating the one way system that served us well over the past year. Please can all adults enter through the Key Stage One gate, and leave by the Key Stage 2 gate. This should alleviate the congestion we have noticed when people are trying to enter and exit through the same gate.

We appreciate your support in this matter.

Thanks
Mr Thorp

Club	Teacher	When?	Where?	Year group	Pupil numbers
Lunchtime					
Singing club	Mr Thorp	Monday (12.40 – 1.10pm)	Creative suite	Year 5 and Year 6	30 max
British Sign Language	Mrs Oliver and Mrs Clarke	Tuesday (12.25 – 12.50pm)	Frogs	Year 1 and Year 2	16 max
Philosophy club	Mrs. Strange	Wednesday (12.40 – 1.10pm)	Hérons	Year 5 and Year 6	20 max
Library club	Mrs. Heeley	Wednesday (12.40 – 1.10pm)	Library	Year 3 and Year 4	16 max
Tag rugby	Mr Morrison	Friday (12.30 – 1pm)	Field	Year 2, 3 and 4	20 max
After school					
Forest School	Miss Peacock and Miss Gibbs	Monday (3.30 – 4.15pm)	Field	Year 5 and Year 6	16 max
Drama club	Miss Stafford	Thursday (3.30 - 4.15pm)	Small hall	Year 5 and Year 6	16 max
Art and DT club	Miss Barber and Miss Strang	Thursday (3.30 - 4.15pm)	Mallards classroom	Year 1 and Year 2	20 max



Forest School After School Club – Year 5 and 6

Dear Parents/Carers,

Next half term, Year 5 and 6 children are being given the exciting opportunity to join a Forest School after school club. This club will provide your child with the opportunities to learn new skills including den building (learning a range of knots), fire lighting (using a flint and steel) and whittling (using a sheath knife). Your child will also have the opportunity to support in the making of hot chocolate and S'mores using the campfire.

The club will run after school on a Monday starting on 8th October and continue through the Autumn term with the last session being held on 13th December. Children will need to be collected at 4:30pm from the front of the school after each session. Please ensure the nominated person/people below collect your child or alternatively give permission for them to walk home after the club.

This club will be limited to 16 children and places will be offered on a first come first served basis.

As we will be outside in all weather, it is essential that your child is dressed appropriately. It is recommended that your child is dressed in layers to account for the changing weather conditions.

Please provide your child with the appropriate clothing as listed below

- Wellies or waterproof walking shoes/old trainers
- Warm socks
- Long trousers and long sleeve shirt and/or jumper
- Waterproof trousers and jacket to go over the other layers
- Woolly hat (if cold)
- An extra plastic bag for dirty shoes

Please send in clothes that you are happy to get dirty and muddy, as we will be out on the school field. Children will be sent home in their Forest School kit.

Please fill in the reply slip below and hand it into the school office no later than Thursday 4th November.

Kind regards,

Miss E. Peacock

Forest School After School Club

Child's Name:

Class:

- ☐ I give permission for my child to take part in the activities listed above.
- ☐ I understand that my child will need to bring a 'Forest School Kit' with the items listed above.
- ☐ I understand that my child will be given the opportunity to try hot chocolate and S'mores made on the campfire.

My child is allergic/not allowed to eat the following

- ☐ **My child will be collected at the end of each session by :**
- ☐ **My child will walk home at the end of every session**

Emergency contact telephone number:

Signed:

Date:



School Club Sign Up

Child's Name: **Class:**

The club that I would like my child to take part in is

.....

For after school clubs;

☐ My child will be collected at the end of each session by :

☐ My child will walk home at the end of every session (Years 4-6 only)

Signed:

Date:

Clubs will not take place on 8th and 11th November due to parents evening.