

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019

2021/22

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021.

Our 2020/21 Action Plan within the context of COVID19: Funding



DfE: Conditions of Grant (2019/20) - Underspend

- The 2019/20 and 2020/21 Conditions of Grant were updated to include an **in-year variation regarding the funding**. Due to COVID-19, this will allow **any unspent grant (from 2019/20 and 2020/21) to be carried forward into the 2021 to 2022 academic year**.
- Any under-spends carried forward will need to be spent in full by 31 July 2022 and should be factored into spending plans for the 2021/22 PE and Sport premium allocation.
- Please, now see our Budget Summary below which identifies our Underspend, our 2020/21 Premium and our Total Funding Available. This is then followed by our 2020/21 Action Plan and related COVID19 Safe-Practice measures.

Budget Summary for 2020/21

Underspend (From 2019/20)	-	£5,325
2020/21 Premium	-	£19,500

Total Funding Available	-	£24,825
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COVID19: PE, School Sport & Physical Activity (PESSPA) Safe Practice

With regards to the planning (Intent) of what we want to achieve this year, we have ensured that we have referred to all national and local COVID19 guidance available at the time in relation to each of the PE & Sport Premium Outcome Indicators. With regards to delivery (Implementation) of our Action Plan we will amend any actions as appropriate in line with any new guidance as it emerges.

Specifically, we will have:

- Consulted all appropriate DfE, Youth Sport Trust and the Association for PE (afPE) published information to support children and colleagues in schools with regards to COVID19 and PE, Sport and Physical Activity.
- Ensured that future actions support any whole school requirements / recommendations contained in the Department for Education Guidance for full opening: schools (2/7/20), in particular to pupil well-being
- Ensured future actions support Physical Activity requirements / recommendations for children and staff contained in the Department for Education Guidance for full opening: schools (2/7/20).
- Ensured future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils which becomes compulsory from September 2020, and which schools are expected to start teaching by at least the start of the summer term 2021.
- Ensured that we follow all latest national COVID19 guidance in relation to our plans for next year, with a particular focus on engaging external providers to work alongside children and staff in a range of roles including CPD, activity provision, competition and leadership training.
- Worked with staff who need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework
- Worked with Allison Consultancy who provide COVID19 Safe-Practice in PESSPA training to support PE Leads and staff across the academy.
- Ensured that any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature.

Implementation: PE Lead Self-Review – Tracking COVID19 Safe Practice and your Action Plan Progress

To support you to track and monitor the safe delivery or Implementation of your plans (with particular reference to COVID19), and to meet the deadline for spending any Underspend carried over from last year please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you are using your Underspend.

1. COVID19: PESSPA Safe Practice

Is COVID19: PESSPA Safe Practice being followed by staff and children across your school / academy?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	Yes

2. Action Plan

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	Some carried over due to COVID

3. Budget: Underspend

Has your identified Underspend from last year been spent by <u>31st March 2021?</u>	Yes	No
	✓	

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>(Please note that whilst we achieved key aspects of our planned programme for 2019/20, many aspects had to be postponed due to COVID19. Where appropriate these will now be carried over to this year.)</p> <ol style="list-style-type: none"> 1. CPD for staff through Love PE with bespoke support to enhance knowledge, skills, understanding and confidence of new teaching members and to support the school PE Lead. 2. Increased amount of participation in inter school competitions increasing wider sporting opportunities for children. 3. Children are accessing a wider range of sports (such as circus skills, tag rugby, Teddy Tennis) during curriculum time and in after-school/ lunchtime clubs. 4. Play leaders trained to support activities at play times for all children. 5. Keep on Moving week encouraged children to take part in a range of different sports and provided opportunities to try new sports and activities to apply skills learnt in PE lessons such as indoor curling, archery and multiple activities during a "sports day". 6. 42 year 3 and year 4 children and 36 Year 5 and 6 children attended a bike ability training week. 7. All classes undertake a daily mile within the summer term to encourage a daily active time. 8. 52 Year 6 children attended a residential with a range of activities covered such as wide games, catch the flag and den building. 9. Children were getting regular physical activity within school before covid-19. 10. Children have had a wide range of sports offered to them through, curriculum time and extra opportunities such as the offer of football, tag rugby, tennis and netball clubs. 11. Walk to school week in April 2022 was used to educate and encourage walking or travelling to school rather than using a vehicle. 	<ol style="list-style-type: none"> 1. Ensure that all children and staff (including external providers), involved in any PESSPA related activity are aware of and follow all appropriate national, Trust and local COVID19 guidance and policy 2. Support staff to provide opportunities to enhance the well-being of our children through exciting, fun, healthy physical activity particularly after 'Lock-Down' and the limited, or non access to the academy 3. Develop the 30 minutes a day programme to ensure all children have the opportunity to engage in 30 minutes a day healthy, physical activity in school 4. Identify COVID19 – safe competitive physical activity opportunities for all of our children including support from GAT and external providers 5. Embed the assessment system for PE across the academy

Meeting national curriculum requirements for swimming and water safety.	NA
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes (extra sessions for year 3 and year 5)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



Academic Year: 2021/22		Total fund (Including Underspend): £24,825		Date Updated: 18/7/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
COVID19: PESSPA Safe Practice Physical Activity: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of physical activity, and the safe use of sports equipment and resources.					
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities 2. To encourage and teach children how to be physically and mentally healthy, providing them with a range of opportunities to try new sports and activities as well as teaching them the benefits of a healthy diet and lifestyle.	We will ensure that all national COVID19 guidance, Trust and local policy is followed regarding engaging external providers to work alongside staff and children with regards to activity provision. 1. A Focus on Outdoor Opportunities <ul style="list-style-type: none">We will identify programmes/ CPD and resources to support active learning across whole school with a particular focus on outdoor learning which also adheres to the national COVID19 guidance. Due to COVID many of the actions below were not able to take place and will be carried over to next year 2. Internal Staff to provide additional physical activity opportunities	£1000	We have achieved much of the following. The information below also includes planned Evidence and Outcomes we expected to achieve before COVID Evidence <ul style="list-style-type: none">60 minutes a Day activity timetabled in for every classAll programmes in place and children engaging on a regular basisPlayground leaders trained to support daily activities.Extended Extra-Curricular Sport and Physical Activity ProgrammePupil voice surveysStaff voiceEquipment purchased Impact / Outcomes for Children:	COVID19: Safe Practice Healthy Activity: In relation to our plans for next year we will ensure that we continue to follow all latest national guidance in schools with regards to COVID19 and PE, Sport and Physical Activity. We will continue to review and implement our COVID: PESSPA System of Controls.	Due to COVID19 we have been

	<ul style="list-style-type: none"> • LSAs to make lunch times active • Engage Active Playground Co-ordinator to lead on the playground programme all year • Staff on duty in outdoor areas to make the learning active <p>3. Engage 'Coaches' to extend physical activity opportunities</p> <ul style="list-style-type: none"> • Engage coaches to further develop healthy, physical activity opportunities. • Provide additional healthy, physical activity opportunities outside of curriculum time. • <p>4. 30 Minutes a Day</p> <ul style="list-style-type: none"> • Identify strategies and programmes to develop 30 minutes a day across the school. • Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class. <p>5. 'Go Noodle'</p> <ul style="list-style-type: none"> • Further develop the Introductory Level across the Academy and track engagement <p>6. Daily Mile</p> <ul style="list-style-type: none"> • Further develop the active burst programme • Involves classes doing laps of playground / field for certain amount of time • Children record laps and try to beat own scores <p>7. Purchase additional equipment, resources and storage to support Healthy Active Engagement Programmes</p> <ul style="list-style-type: none"> • Continue to use and re-stock the playground equipment to support engagement for children at lunch-times • Purchase range of inclusive equipment • Train play leaders to support the introduction of safe and active activities 	<p>Internal Budget</p> <p>No charge</p> <p>No charge</p> <p>No charge</p> <p>£1000</p>	<ul style="list-style-type: none"> • Increased awareness of the wide range of different types of healthy activity available • Increased opportunities for healthy activity available, particularly outside • Increased engagement in exercise • Increased understanding of the benefits of exercise for health • Improvement in sense of health and well-being • Increased participation by children who normally don't engage with sporting / physical activity opportunities • Increased number of children participating in school clubs • Children are accessing structured, healthy physical activity at lunchtimes. • Children engaging in healthy, physical activity within other curriculum subjects e.g. Science • Fitness levels for all, but with a particular focus on the less active children, will increase. • The 30 minutes a day will mean children get a 'change in cognitive activity and their focus and concentration will increase during lesson times. <p>See Evidence, Outcome and Impact statements above</p>	<p>unable to fully complete some of our planned actions. These actions and any associated funding will now be carried over until next year and include the following:</p> <ul style="list-style-type: none"> • Engaging sports coaches to extend competitive opportunities and support underachieving children as well as extending some physical activity opportunities beyond the PE curriculum – these will include opportunities for our children to engage in new activities <p>The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to activity provision</p> <p>We will also continue to use and develop the following to support the achievement of 30 minutes a day:</p> <ul style="list-style-type: none"> • Go Noodle • 5 a Day • Active Burst (Daily Mile) • Playground Dance • Audit 30 minutes a day activity levels across the school • Use the 30 Minutes a Day e-Tracker from Allison consultancy • Identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities to help meet 30 Minutes a Day requirements for every class
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	<p>8. Staff CPD in active games</p> <ul style="list-style-type: none"> Staff taught a range of games and activities that can be used in lessons, playtimes and in PE sessions to support active learning <p>9. Bikeability</p> <ul style="list-style-type: none"> Bikeability creates opportunities to support physical education outcomes such as balance, stability and coordination • benefit from the raised profile of PE and sport across the school as a tool for whole-school development. Children will willingly participate in sporting or physical activity opportunities, having the confidence to enjoy cycling out of school hours. Bikeability strengthens opportunities for pupils to learn how physical activity and cycling positively affects physical health and wellbeing Children will develop strategies for keeping physically and emotionally safe, through road safety and cycle safety whilst achieving at least 60 minutes of physical activity a day, of which 30 minutes should be in school. 	£1000		<ul style="list-style-type: none"> Further equipment to be purchased to support active learning with a focus on outdoor learning activity.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
<p>COVID19: PESSPA Safe Practice</p> <p>Whole-School / Well-Being: In addition to following the Safe Practice (identified above), we will specifically focus on the development of physical competence and personal skills to support the social, emotional and mental wellbeing of our children on returning to school after 'lockdown'.</p>				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>1. Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity</p> <p>2. To use PE as a tool to support pupils who struggle with behaviour and SMHSC.</p>	<p>1. SMSC morning club</p> <ul style="list-style-type: none"> A PE leader provided to include a club for children who struggle with behaviour and SMHSC. <p>2. External Coaches</p> <ul style="list-style-type: none"> All pupils will have access to a half terms worth of coaching in a range of carefully selected supports to compliment the weekly PE skills progression and teaching. <p>3. ELSA and Sensory Circuits</p> <ul style="list-style-type: none"> Specific planned support for children who require sensory activities. <p>4. Introduce Well-Being Week</p> <ul style="list-style-type: none"> Host a well-being and health week to encourage staff and pupils to develop positive life-style choices Healthy eating Mental well-being Exercise and health Each Year Group to have a planned programme <p>5. School Sports Competitions</p> <ul style="list-style-type: none"> All pupils will be given the opportunity to attend a school sports competition and compete with children from other schools, against self and others to develop range of personal and social skills. This would involve developing competitive non-contact opportunities for children of all abilities to support the development of the whole child Develop internal competitive opportunities to enhance the PE curriculum offer <p>6. Daily Mile</p> <ul style="list-style-type: none"> Further develop the active burst programme Involves classes doing laps of playground / field for certain amount of time Children record laps and try to beat own scores <p>7. Residential</p>	<p>£500</p> <p>Free</p> <p>£2500</p> <p>Free</p>	<p>We have achieved much of the following. The information below also includes planned Evidence and Outcomes we expected to achieve before COVID</p> <p>See Evidence and Impact Statements in Section 5 below but these would include:</p> <ul style="list-style-type: none"> Coaches provided inter-house competition within PE lessons COVID Safe Competition opportunities developed Sports Day taken place within Keep on Moving week Sense of health and well-being improved Greater understanding of how PE & Sport Premium can support achievement of whole-school priorities and outcomes for children Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour Key Strategic Actions Identified which will have the greatest, most sustainable outcomes for our children Improved engagement in PE lessons and enhanced development of personal and social skills and behaviour Increased understanding of the benefits of exercise for health Children's enjoyment and engagement within physical activity improved. Questionnaire completed (baseline and end of unit). 	<div data-bbox="1800 97 2107 624"> <p>COVID19: Safe Practice</p> <p>Whole-School / Well-Being</p> <p>Ensure future actions support the implementation and delivery of the new, whole-school Relationships and health education (RHE) for primary aged pupils</p> <p>We will continue to review and implement our COVID: PESSPA System of Controls.</p> </div> <ul style="list-style-type: none"> Ensure 2021-22 plans continue to support and drive forward the achievement of whole-school priorities Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating Look to further develop COVID19 safe competition opportunities against self and others to develop range of personal and social skills This would involve developing competitive opportunities for children of all abilities to support the development of the whole child COVID PESSPA guidance to
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	<ul style="list-style-type: none"> • Further develop the active burst programme • Involves classes doing laps of playground / field for certain amount of time • Children record laps and try to beat own scores 			<p>be reviewed in September.</p> <ul style="list-style-type: none"> • Develop links to and support PHSE programme around health. • Continue with Well-Being Week next year
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
COVID19: PESSPA Safe Practice CPD – Academy Staff / External Providers: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of CPD.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity. 2. To ensure staff members remain informed and supported around all elements of physical education and school sport to ensure continued high-quality provision is achieved. 3. To develop staff skills in the teaching of early PE whilst also developing physical literacy within the youngest students.	Staff CPD Programme 1. Re-visit staff CPD needs and support from PE Lead particularly with reference to COVID19 <ul style="list-style-type: none"> Staff will need essential guidance and support in delivering purposeful PESSPA within the COVID19 framework Informal discussions with staff, building upon the audit last year Key focus on any new staff PE Learning Walks to help identify needs PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff 2. Bedford Borough School Sports Partnership Purchase membership of SSP PE and Sports Programme. Support to include: Support to include: <ul style="list-style-type: none"> two intra-school competitions 2 twilight bespoke CPD sessions 2 hours of coaching Active Girls and Fit for Fun club Leadership training. 		Evidence <ul style="list-style-type: none"> Discussions with staff Learning walk information Updates from PE Lead Impact / Outcomes for staff: <ul style="list-style-type: none"> Staff aware of and following latest COVID19 – PESSPA Safe-Practice Identification of strengths and areas of staff need with regards to training More effective subject leadership Subsequent CPD bespoke to meet identified needs Impact / Outcomes for children: <ul style="list-style-type: none"> Children following all latest COVID19 – PESSPA Safe-Practice Children engaged in more effective, enhanced provision from upskilled staff Increased PESSPA opportunities provided by staff 	COVID19: Safe Practice CPD - School staff / External Providers: We will ensure that we follow all latest national guidance in relation to our plans for next year, with a particular focus on engaging external providers for CPD. We will continue to review and implement our COVID: PESSPA System of Controls. <ul style="list-style-type: none"> The academy will ensure that all national COVID19 guidance and local policy is followed with regards to engaging external providers to work alongside staff and children with regards to CPD support and activity provision PE Lead to continue to use and update PE Deep Dive Evidence and Impact resources

	<p>4. Love PE consultancy</p> <p>Support to include:</p> <p>2 x In-school, bespoke days of support</p> <p>Day 1: PE Health Check</p> <p>Support to include:</p> <ul style="list-style-type: none"> Teams Meeting Virtual QA check – PE Deep Dive preparation, Curriculum Intent Statement, PE Curriculum Plan, PE & Sport premium Plans, COVID Safe Practice Provision of range of resources to support preparation for Ofsted PE Deep Dive including Checklist, Power-Point, documents to evidence high quality provision and practice <p>Day 2: SuperMe!</p> <p>Support to include:</p> <ul style="list-style-type: none"> Modelled sessions with children and staff Focus on developing the well-being of the children through simple, healthy, physical activity and relaxation strategies The session is a mixture of practical activities, core strength and stretching, and relaxation. Teams Meeting 2x year 1 lessons and 2x year 2 <p>5. Engage Premier Sports Coaching Company to work alongside and provide the following in-school support for staff</p> <ul style="list-style-type: none"> Academy to ensure that any external staff are fully upto date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice 	<p>£5,400</p>	<p>Evidence</p> <ul style="list-style-type: none"> Membership purchased Central Development Days attended In-school training days from Allison Consultancy taken place Deadline for PE & Sport Premium Underspend met Staff aware of and following latest COVID19 – PESSPA Safe-Practice Discussions with staff and children Costed, 2020/21 PE and Sport Premium Plan in place using new national template All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete Templates on website and web-compliant New PE MAPs being used across all classes Enhanced pupil progress and attainment data for PE available Quality Assurance of planning, teaching and learning and assessment Assessment scheme is being regularly used PE Learning Walk sheets <p>Impact / Outcomes for staff:</p> <ul style="list-style-type: none"> Staff aware of and following latest COVID19 – PESSPA Safe-Practice Enhanced subject leadership Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template Clearer understanding of the updated National Outcome Indicators A more focused action plan to enhance standards of provision incorporating greater sources of evidence and increased impact / outcome statements for both staff and children Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons Staff upskilled to deliver enhanced provision in PE lessons Increased confidence in making and recording assessments in PE This will support enhanced planning and delivery of PE lessons based on targeted needs of our children Staff have gained understanding of strategies and physical activities to use with 	<ul style="list-style-type: none"> Continue to carry out PE Learning Walks PE Lead to share any COVID19 updates that impact on PESSPA provision on an on-going basis with all appropriate staff Continue with GAT Membership which includes high quality CPD opportunities Networking opportunities and sharing of resources, has proved valuable, over the difficult time of Covid19. These meeting maybe done remotely moving forward but will still be attended and allow good practise to be shared. Ensure that CPD that has taken place this year is cascaded to any new staff next year Ensure that as many staff across the academy are engaged in future CPD so that skills, knowledge, understanding and resources remain in the academy even if key staff leave Staff to complete audit to identify further CPD needs Continue with internal PE CPD support for staff led by the PE Lead Engage CPD providers to meet identified needs PE Lead to monitor impact of the CPD – Observations / Pupil and Staff Voice. Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g.
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	<ul style="list-style-type: none"> • On-going monitoring of practice by PE Lead COVID19 – PESSPA Safe-Practice Learning Walks) • Working alongside teachers with the children to plan and deliver high quality Fundamental Movement Skills Programme • 4 Classes per Year Group • All Year Groups = 12 classes • Each class to receive a half lesson per week • The coach will also do lunch time support – See section 4 below 		<p>children to help them develop their well-being</p> <p>Impact / Outcomes for children:</p> <ul style="list-style-type: none"> • Children following all latest COVID19 – PESSPA Safe-Practice • Effective use of the funding leading to enhanced PESSPA provision and opportunities for children • Key Strategic Actions Identified ensuring the greatest, most sustainable outcomes for our staff and children • Children learning through all areas of PE as required by the National Curriculum • Children experience a wider range of exciting, less traditional activities both within and beyond the curriculum • Children receive a broad and balanced offer within and beyond the curriculum • Enhanced opportunities for healthy exercise through the 30 Minute a day and Active Lunchtime programmes • Children engaged in enhanced, more effective PE lessons • Enhanced pupil understanding of and learning across all four areas of National Curriculum PE • Children will have the opportunity to develop each aspect, not just the 'Physical' • Increased pupil progress in PE • Enhanced quality of learning • Improved challenge and engagement across all pupils • Children develop sense of belonging, self-esteem • Children gain strategies to help understand their feelings and emotions and help regulate their behaviour • Children develop their sense of well-being <p>Evidence</p> <ul style="list-style-type: none"> • Sharing of COVID19 – PESSPA Safe-Practice guidance and requirements • On-going monitoring of practice taken place (COVID19 – PESSPA Safe-Practice Learning Walks) • Training arranged • Lesson Plans • Lesson Observation • Learning walks • Discussions with staff • Equipment / resources purchased 	equipment / any additional schemes or units of work)
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	<p>6. Bespoke coaching to deliver PE</p> <p>'Teddy Tennis' coaches to come into school and teach EYFS and Year 1 PE lessons during the Summer term.</p> <p>To hire 'Rugby Tots' coaches to come into school and teach Year 1 and Year 2 PE lessons during the Summer term.</p>	£1700	<p>Impact on staff :</p> <ul style="list-style-type: none"> • Improved confidence in teaching good and outstanding PE lessons • Clear understanding of how to plan and deliver PE lessons that engage children in healthy, sustained, vigorous physical activity • More effective planning skills including clearer differentiation within lessons <p>Impact / Outcomes for children :</p> <ul style="list-style-type: none"> • Children involved in more regular, healthy, sustained, vigorous physical activity in PE lessons • Improved quality in teaching, learning and assessment in PE for all children • Increased pupil progress in PE • Pupils developing enhanced Fundamental movement skills • Improved challenge and engagement for all pupils <ul style="list-style-type: none"> • Improved engagement and enjoyment within PE lessons for KS1 and EYFS children (pupil voice). • Staff will be given the opportunity to up-skill their own knowledge and skills based on what they observe, applying what they see to future planning and teaching (staff audit). • Children will 'know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe' as they move from Reception into Year 1. 	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
COVID19: PESSPA Safe Practice Extra-Curricular Provision: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to engaging external providers to work alongside staff and children for the provision of healthy, extra-curricular physical activity opportunities, and the safe use of sports equipment and resources.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children. 2. Promote a love of sport and activity through opportunities to access a wide range of activities across the school.	1. COVID19 - Safe-Practice: Physical Activity <ul style="list-style-type: none"> Review and ensure that all Physical Activity currently being delivered meets all national, Trust and local COVID19 requirements Amend or, if need be, cancel any activities that do not meet COVID19 – Safe-Practice requirements Identify and develop any new healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided Within COVID19 safe-practice identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities that help to meet the 30 Minutes a Day requirements for every class Identify COVID safe-practice activity ideas from colleagues at GAT Network Group Re-book activities that had to be postponed this year due to COVID19 2. Pupil Voice <ul style="list-style-type: none"> Identify from the children activities that they enjoy, any new activities they would like to take part in and barriers to their participation Target children not engaging 		Evidence <ul style="list-style-type: none"> All Physical Activities taking place meet all COVID19 – Safe-Practice requirements Children engaging on a regular basis 30 Minutes a Day activity timetabled in for every class New equipment purchased and used – includes equipment for the PE Cupboard, Lunch-times and for Outdoor PE Widened range of healthy activity opportunities Extended Extra-Curricular Sport and Physical Activity Programme Active Playground Programme in place Participation Registers Increased number of children participating in school clubs PE, School Sport and Physical Activity (PESSPA) noticeboard updated Pupil voice surveys Resources purchased Impact / Outcomes for Children: <ul style="list-style-type: none"> Increased awareness of the wide range of different types of healthy activity available Increased opportunities for healthy activity available Increased engagement in exercise Increased understanding of the benefits of exercise for health Improvement in sense of health and well- 	COVID19: Safe Practice Extra-Curricular Provision: In relation to our plans for next year we will ensure that we continue to follow all latest national guidance in schools with regards to COVID19 and PE, Sport and Physical Activity. We will continue to review and implement our COVID: PESSPA System of Controls. <ul style="list-style-type: none"> Please note that, due to COVID, we will be carrying over some actions Identify and develop healthy, physical activity opportunities that meet COVID19 safe-practice requirements and can be safely provided

	<p>3. Engage Premier Sports Coaching Company to extend physical activity opportunities</p> <ul style="list-style-type: none"> Academy to ensure that any external staff are fully upto date with and following all national, Trust and local guidance and requirements in relation to COVID19 – PESSPA safe-Practice On-going monitoring of practice by PE Lead COVID19 – PESSPA Safe-Practice Learning Walks) Coaches to provide an increased range of activities on the playground at lunch-times for two days of the week Coaches will have a particular focus on engaging children who do not normally take part Coaches to use classroom spaces if wet to get children involved in activities to engage children in physical activity <p>4. Purchase sports equipment to support new activities</p> <ul style="list-style-type: none"> New Covid equipment packs for each year group outdoor areas inc nursery. Include development of new PE Board in school hall + Whiteboard to support learning. <p>5. Active Lunch-Times</p> <ul style="list-style-type: none"> Support Lunchtime Activity Co-ordinator to extend ideas for use with playground lines New lunch time equipment for each year group <p>6. Sports sessions during Keep on Moving Week Circus skills workshops for all year groups.</p>	<p>(Part of cost included in Section 1 above)</p> <p>£1000</p> <p>£1000</p> <p>£500</p>	<p>being</p> <ul style="list-style-type: none"> Increased participation by children who normally don't engage with sporting / physical activity opportunities Increased number of children enjoying taking part in school clubs Children are accessing structured, active games during lunchtimes Increased stretch and challenge for more able, talented table-tennis players Class sets of equipment available to ensure a high quality to PE and a range of activities are available. Equipment available to ensure children are able to access active lunchtimes. More children able to access equipment at lunch time and be involved in active lunches. 	<ul style="list-style-type: none"> Complete student voice using to identify interests and barriers to participation in activities Target children not engaging Strategically link new opportunities to the 30 minute a day programme Engage additional expertise / staffing to extend opportunities including sports coaches Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website Identify COVID safe-practice activity ideas from colleagues at GAT Network Group. Purchase sports equipment to support new activities and promote health and support learning in other subjects. Further develop the Active Lunchtimes programme Re-book activities that had to be postponed this year due to COVID19
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
COVID19: PESSPA Safe Practice Competition: In addition to following the Safe Practice (identified above), we will specifically ensure that we will follow all national COVID19 guidance, Trust and local policy with regards to competitive opportunities for our children. As such we will currently plan for them to be non-contact in nature.				
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate	1. Participate in SSP Competitions Due to COVID the planned actions below have been carried over to next year <ul style="list-style-type: none"> Currently, these will be non-contact in nature and will adhere to all national requirements Depending upon guidelines with regards to sharing equipment, these could include activities such as badminton and table-tennis If the above type of activities are not possible due to COVID19 restrictions or travel to other academies is not possible, then competition will be 'virtual' in nature and will be determined as the year progresses 	£2775	Evidence This was our planned evidence we were looking to collect. Unfortunately, as many of the plans we had in relation to competition did not take place due to COVID. As a result, it was not possible to collect all the evidence identified below. <ul style="list-style-type: none"> GAT Sport Premium Package Competition Programme Summary Sheet PE Units of Work developed to include competitive opportunities New Sports and physical activity competitive opportunities in place Participation Registers Resources to plan and deliver programme Impact / Outcomes for staff: <ul style="list-style-type: none"> Sustainability – Teaching Staff able to deliver COVID19 – safe competitive sport / physical activity opportunities for their children in lessons Leading to the following outcomes <u>accessible by all children.</u> Increased pupil: <ul style="list-style-type: none"> Experience of competition against self and others Experience and understanding of rules and 	<div> COVID19: Safe Practice Competition: Any competitive opportunities we provide, in line with current national guidelines, will be non-contact in nature. We will ensure that we follow all latest national guidance in relation to our plans for next year. </div> Due to COVID19 we have been unable to complete fully some of our planned actions. These actions and any associated funding will now be carried over until next year and include the following competition opportunities: <ul style="list-style-type: none"> GAT Competitions The academy will ensure that all national COVID19

	<p>competitive activity at the end of at least 2 PE Units of Work over the year</p> <ul style="list-style-type: none"> • Competitions must involve ALL children • Develop new templates for scoring etc <p>3. Keep on Moving Week</p> <ul style="list-style-type: none"> • All national COVID19 guidelines must be followed and as such different, non-contact, activities may have to be included instead of the planned football programme • This may include, for example, table-tennis, badminton, short-tennis, multi-skills circuit • Organise sports and promote the activities • Promote community links by sign-posting to local sports clubs and coaches • All children to work alongside coaches within curriculum time ensuring equality of access 	£600	<p>scoring systems</p> <ul style="list-style-type: none"> • Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship • Confidence • Enjoyment of sport across the school • Opportunities to participate in a wider variety of activities • Awareness of the importance of physical activity and health • Socialisation with other children from other schools / backgrounds • Experience of sense of well-being and the feeling of achieving their best 	<p>guidance and local policy is followed with regards to engaging in competitive opportunities</p> <ul style="list-style-type: none"> • Continue to extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all. • Ensure CPD training is cascaded so competitive opportunities in lessons are available to all children • Ensure individuals and teams are celebrated within assemblies for children who have: <ul style="list-style-type: none"> ✓ taken part in competitions • Staff should acknowledge their success within lessons and class/bubble competitions e.g. for: <ul style="list-style-type: none"> ✓ team work ✓ leadership ✓ fair play ✓ improved confidence ✓ physical ability ✓ learning a new skill ✓ showing resilience ✓ showing focus ✓ encouragement of others
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Additional Outcomes and benefits of the funding				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (Red = Underspend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1. Raise awareness of the benefits of the PE & Sports Premium funding and increased opportunities for children	School Sports Competitions Maintain membership with SSP in order to attend key stage 1 and Lower Key Stage 2 competitions/festivals. <ul style="list-style-type: none"> - Identification and entry for SSP competitions, providing a range across all Key Stages. - Central record of tournament attendees across school created. - Arrange and provide opportunities for Year 5 sports leadership training Organise intra-school sports competitions.	£2775	Evidence <ul style="list-style-type: none"> • Membership purchased • Central Development Days attended • In-school training days from Allison Consultancy taken place • Deadline for PE & Sport Premium Underspend met • Staff aware of and following latest COVID19 – PESSPA Safe-Practice • Discussions with staff and children • Costed, 2020/21 PE and Sport Premium Plan in place using new national template • All DfE / Ofsted On-line reporting requirements for PE & Sport Premium complete • Templates on website and web-compliant • New PE MAPs being used across all classes • Enhanced pupil progress and attainment data for PE available • Quality Assurance of planning, teaching and learning and assessment • Assessment scheme is being regularly used • PE Learning Walk sheets Impact / Outcomes for staff: <ul style="list-style-type: none"> • Staff aware of and following latest COVID19 – PESSPA Safe-Practice • Enhanced subject leadership • Increased awareness of the national PE & Sport Premium Web Reporting and Action Plan Template • Clearer understanding of the updated National Outcome Indicators • A more focused action plan to enhance standards of provision incorporating 	<ul style="list-style-type: none"> • Continue to update website and meet the DfE Conditions of the Grant • Continue to raise awareness with all stakeholders

			<p>greater sources of evidence and increased impact / outcome statements for both staff and children</p> <ul style="list-style-type: none"> • Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons • Staff upskilled to deliver enhanced provision in PE lessons • Increased confidence in making and recording assessments in PE • This will support enhanced planning and delivery of PE lessons based on targeted needs of our children • Staff have gained understanding of strategies and physical activities to use with children to help them develop their well-being 	
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Budget Summary as of 18/7/22

Total Funds Allocated (including underspend) - **£24,825**

Total Spend Identified in Plan ('Blue' figures) - **£18,175**

Balance - (Underspend) - **£6,650**

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	C. Morrison
Date:	18.7.22
Governor:	

Date:	
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