



Pupil Premium Spending Review 2017/2018

School Summary

Total number of pupils on roll	421	Total number of pupils eligible for Pupil Premium	56 (13.3%)	Total amount of Pupil Premium funding	£77'800
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Spending Review

The outcome for each area will be tracked and completed at the end of the year. Impact measures may include analysis of; attainment, engagement and attendance data, as well as gathering pupil, parent and staff voice.

Action / Spending	Expected Impact	Outcome	Cost
CPD: - Phonics (Letters & Sounds) - Spelling (No Nonsense) - Handwriting (LetterJoin) - Maths (NumberLink, Challenging the More Able)	- Accurate baseline assessment and high quality teaching will increase rates of progress.	- Staff confidence and quality of provision has increased. - Handwriting across the school is identified as a school strength.	£800 £225 £500 £460
CPD: - Forest Schools - First Aid (all staff) - Play Therapy	- Children will develop greater levels of cooperation, resilience and the ability to manage their emotions. - Engagement in learning will increase, as evidenced through active learning.	- First aid provision improved, with a reduction on disruption to other areas of the school.	£940 £550
Extend opportunities to access a broad and balanced curriculum - Sing On - Bollywood Brass - Faith Walk - Street Music	- All children have access to enriching experiences. - Children develop wider understanding of cultural diversities. - Children have the opportunity to develop lasting memories of positive, diverse experiences.	- Take-up for PP children higher than non-PP children. - Increase in self-esteem, following opportunities to 'perform'.	£220 £335 £350 £340
After-School Provision subsidy (one club per term)	- Increased numbers of children engage in activities that broaden their abilities and understanding, developing physical skills and the ability to work with other children.	- Low uptake.	£750
Free School Meals / Milk / Snack	- Increased number of children accessing a healthy, nutritious diet, to aid physical development and the ability to engage in their learning.	- Nutritional meals provided. - Increased opportunities for social engagement.	£11'000

		<ul style="list-style-type: none"> - Mealtime manners are improving, due to staff support/guidance. 	
Employment of external professionals to support pupil's emotional development	<ul style="list-style-type: none"> - Children develop self-awareness, resilience and self-esteem. - Children are able to engage more effectively within the classroom. 	<ul style="list-style-type: none"> - Pupils keen to engage in support sessions. - Children increasingly willing to discuss the issues that are upsetting them, allowing for adjustments to be made. 	£2000
Deployment of Senior Teacher, to support Yr2 English. Deployment of Senior Teacher, to support Year 6 Maths.	<ul style="list-style-type: none"> - Progress of pupils accelerates, thus narrowing the attainment gap. - Scaled Scores increase. - Children are able to transfer acquired skills into other areas of their learning. 	<ul style="list-style-type: none"> - Increase in confidence of the children involved. - Progress was made by most children involved in the group sessions. 	£23'325
Deployment of TA to provide Play Therapy	<ul style="list-style-type: none"> - Identified children to receive support, developing resilience skills and allowing them to engage fully with school. 	<ul style="list-style-type: none"> - 100% positive parental feedback. - Reduction in the frequency of social incidents for those children who received the therapy. 	£1'500
Supply Cover to allow for; <ul style="list-style-type: none"> - Yr6 focused feedback. - Teacher/pupil response to marking time. 	<ul style="list-style-type: none"> - Children develop greater understanding of their areas for improvement; to extend and deepen their learning. - Children transfer knowledge into other areas of their learning. 	<ul style="list-style-type: none"> - Children became increasingly eager to understand how they could improve. - KS2 SATs scores demonstrated progress, throughout the year. 	£990 £2'500
External professional data/assessment support. <ul style="list-style-type: none"> - System creation. - Staff training. 	<ul style="list-style-type: none"> - Pupil progress is tracked and adjustments made to provision, in order to meet the needs of specific children. 	<ul style="list-style-type: none"> - Data analysis allowed for identified children to be targeted with intervention. - Teacher accountability increased. 	£1'200
External professional support for subject leaders.	<ul style="list-style-type: none"> - Curriculum management effectiveness increases, leading to clear progression in learning, across the school. - Staff proficiency levels rise, leading to more engaging teaching and more effective learning. 	<ul style="list-style-type: none"> - Changes were made to planning, to improve progression. - Resources managed with greater efficiency. 	£900

Supply cover to allow for development of '50 things to do before leaving Lakeview'.	<ul style="list-style-type: none"> - Children are supported to engage in a broad range of stimulating and enriching experiences. - Children have the opportunity to develop lasting memories of positive, diverse experiences. 	<ul style="list-style-type: none"> - Proposal generated, ready for approval by colleagues. 	£210
Staff Project (meta-cognition).	<ul style="list-style-type: none"> - Children will develop their ability to learn how to learn. 		£850
NFER Assessments	<ul style="list-style-type: none"> - Standardised assessment system allows tracking of pupil progress. 	<ul style="list-style-type: none"> - Progress of the children was accurately calculated through a standardised set of assessments. - Children have become more experienced with formal assessment procedures. 	£2'000
Emotional / Behavioural / Social support for pupils	<ul style="list-style-type: none"> - Interventions support children to develop positive behaviour, social interactions and learning techniques. - Children will feel increased levels of confidence to manage their learning and social interactions. 	<ul style="list-style-type: none"> - Most children are able to manage their feelings appropriately. 	£1'000
Family Worker / Learning Mentor	<ul style="list-style-type: none"> - Member of staff employed to support children and families, including facilitating access to additional resources. - Positive relationships between home and school will ensure greater network of support for the children. - Children to receive nurture support, which will help develop self-confidence and positive behaviour. 	<ul style="list-style-type: none"> - Key children have received support, leading to positive changes in behaviour. - Parent/family support has increased. - Greater flexibility exists for managing 'situations'. 	£23'415
School uniform	<ul style="list-style-type: none"> - Removal of one cause of anxiety, allowing children to concentrate on their learning. 	<ul style="list-style-type: none"> - Several children have received single items of clothing, to prevent them 'standing out'. 	£30