

## PE and Sport Premium Impact Review (2015-2016)



Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Play Leaders to be trained in order for regular physical activity to take place at break and lunch times.	Play Leader scheme was well established towards the end of the 2015-2016 and children were encouraged to engage with physical activities by their peers during their break times.	£200	Whilst the initial impact of engagement with physical activity was good, sustainability has not been achieved with this scheme. However, much of the equipment is still in use by all children.	Play Leader roles to be developed into a 'Play Buddy' scheme whereby all children are encouraged to engage with activities and a variety of other children at break times.
To purchase play equipment for Years 5 and 6, encouraging them to engage with an active and healthy lifestyle during their break and lunch times.	New play equipment was bought for use by the Upper Key Stage 2 children.	£170	100% of children in Upper Key Stage 2 have access to play equipment which has encouraged them to engage with an active and healthy lifestyle.	Much of the new play equipment has been lost or damaged and now needs to be replaced.

**Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To ensure that our school sporting success is shared with parents and the community.	Sporting news shared via the school Facebook page and newsletters.	£0	Greater awareness of events taking place in community.	Continue with updates via the newsletter and school social media whilst also extending links with parents through Healthy Living week and other activities where they can be involved.

**Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To aid staff in planning high quality, effective lessons, investment to be made in the delivery of specialist areas in Physical Education such as gymnastics and dance. Within these elements the resources will offer time saving pre made activity cards for children to share between them.	Schemes of work are available for the teaching of dance and gymnastics.	£400	Staff planning has been scrutinised with the majority of planning linking the learning within lessons with national curriculum expectations and showing clear progression through each unit of work.	Staff questionnaire to be conducted to assess staff capabilities and confidence when teaching the 6 main areas of PE. Based on questionnaire results, CPD to be booked through the membership with Bedfordshire School Sports Partnership.

**Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To buy equipment in order for staff to teach a range of different sports including new sports such as lacrosse and other activities such as orienteering.	Orienteering and lacrosse equipment has been purchased and is accessible in the PE equipment store.	£600	Children accessing a wide range of sporting activities across the school. Evident within the Long Term Planning for PE and each year groups' short term planning.	These activities now need to be developed in the Long Term Plan for PE across the school.
To engage all children in a range of different activities such as cheerleading.	Cheerleading equipment has been purchased and is accessible in the new PE storage.	£200	N/A	These activities are not suitable for curriculum PE lessons but would be perfect for after school activities. After school club opportunities to be explored.
Damaged or lost equipment to be replaced when necessary.	Play equipment has been well-maintained so that children can access a broad range of sports.	£250	100% of children have been able to engage with a broad range of planned activities within their weekly PE lessons due to safe and well-maintained equipment.	The maintenance of PE equipment is an ongoing issue within school and will need to continue for the children to remain safe and enjoy a broad range of sports.
Storage to be built so that PE equipment can be easily	A purpose built, fully accessible area, in a central	£500	Less PE equipment is now lost or damaged than in previous years	Storage to be maintained to keep

accessed by staff and students and is maintained for future use.	location where PE equipment is stored has now been built.		meaning less money will need to be spent on replacing damaged equipment.	equipment accessible. Audit of resources to be conducted and released to staff so that everyone is aware of the resources available in school.
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**Indicator 5: Increased participation in competitive sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Membership with the Bedfordshire School Sports Partnership allowing children to take part in local fixtures, tournaments and festivals.	More pupils have taken part in sports competitions and festivals across all Key stages, engaging with sporting activities in a competitive capacity.	£1250	More than 70% of all children in years 1-6 have attended or participated in some level of sporting competition this year.	Membership to be maintained in order for children to continue accessing tournaments throughout the academic year.
Transport to be provided to those tournaments where transport is not available from the Bedfordshire School Sports Partnership		£N/A		Continue to provide transport for children whenever necessary in order for more children to access sporting competition.