

PE and Sport Premium Impact Review (2016-2017)



Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Buy brand new equipment to be split across all three play areas in the school.	New equipment purchased for all three playgrounds and distributed to those playgrounds during the summer term (2017)	£838.80	<ul style="list-style-type: none"> - Children are more active on the playgrounds due to playing with different equipment. - Different games are now available to the children, spanning a range of interests. - When surveyed- 90% children in KS2 said that they regularly use some of the new play equipment during their break or lunch times. 	<ul style="list-style-type: none"> - Replenish lost equipment as necessary. - When asked, children said that they would now like more bean bags, balls and pompoms because these were the pieces of equipment which they had created their own games with. - Sports leaders scheme to be established so that children can be peer directed when using the equipment.
Buy Storage units to maintain new equipment for future year groups and allow more children to engage with active lifestyles.	Storage benches purchased to store equipment- one for each of the three play areas in school.	£263.98	<ul style="list-style-type: none"> - New equipment purchased is now more sustainable and longer lasting as a result of being stored in weatherproof units. - More children receive the benefit of the equipment as a result. 	<ul style="list-style-type: none"> - Staff to encourage child independence when putting away play equipment at the end of break and lunch times to ensure that equipment is

				maintained and useable over a longer period.
Pay for 'Golden Mile' course to be mapped and baseline tests to be carried out in order to track progress across the year.	Golden Mile not initiated due to impact on other areas of the curriculum.	£0	- N/A	- PE coordinator to research other ways for children to engage in active and healthy activities without impacting upon time in school.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Participate in PE Coordinator Training Days.	<ul style="list-style-type: none"> - The school's curriculum map for PE has now been updated to ensure a greater coverage of skills across the curriculum. This was implemented from September 2017. - Planning support has been improved with new resources shared with staff in order to improve differentiation and progression within PE lessons. 	£740.26	<ul style="list-style-type: none"> - The impact of this extra support can now be evidenced in lesson planning. - PE provision offered at Lakeview School now covers the whole PE curriculum with children in each year group accessing a variety of games (invasion, striking & fielding, net/wall and target), dance and gymnastics. 	<ul style="list-style-type: none"> - PE coordinator to arrange learning walks and lesson observations to assess how staff now need to be supported within lessons. - PE coordinator to attend Level 5 & 6 PE course to further improve the profile of PE and sport across the school. - LTP for PE to be further developed with the addition of extra swimming sessions for Year 5 next year. - Potential to add top-up sessions for specific Y6 children.
Supply cover to release PE Coordinator to attend training/tournaments & staff training		£1,320.00		

				<ul style="list-style-type: none"> - Ensure OAA is not limited to Residential visits. - Include a wider variety of net/wall games e.g. badminton.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
iPads to be purchased and PE/coaching apps to be installed onto them. CPD training sessions on how to use the apps effectively to be held.	<ul style="list-style-type: none"> - iPads have not yet been bought. - Coaching apps have been identified. 	£2,400.00 Money set aside	- N/A	<ul style="list-style-type: none"> - iPads to be purchased with the money set aside. - Apps to be downloaded and installed on each iPad. - CPD session to be held with staff, explaining how the apps can be used to support and extend learning within lessons.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchase new equipment to be used in PE lessons in order to give the children access to a broad range of sports and activities.	All children now have access to a range of sport and activities within weekly PE lessons. Most units of PE are now fully equipped.	£905.07	- Staff using new equipment in lessons. Evidenced in learning walks.	<ul style="list-style-type: none"> - More equipment to be ordered for those new sports added to the LTP (e.g. Paralympic sports) - Replenishment of damaged or broken equipment to continue when necessary. - Staff questionnaire to highlight areas where
Inspect and maintain equipment already in school so that all children can engage with a broad range of activities.		£158.28		

				equipment is lacking- new equipment ordered will ensure support is offered to those who need it and extension materials given to others (e.g. batting tees in cricket sessions).
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Maintain membership with SSP in order to attend key stage 1 and Lower Key Stage 2 competitions/festivals.	- 70% of pupils from Y1-6 participated in intra-school competitions over the academic year.	£1,250.00	- Increased social skills in those pupils attending competitions. - Increased physical activity for those children attending.	- Maintain membership for upcoming year. - Ensure that 90% of children in Y1-6 have the opportunity to attend at least one intra-school competition per year.
Provide travel to competitions/festivals held within school hours for Upper Key Stage 2 and cover staff time spent at these tournaments.	- 100% of KS1 pupils also participated in virtual competitions such as a 'speed skipping' competition. - 10 Y3 pupils also participated in Level 3 rugby competition after successful participation at intra-school event.	£936.00		- Use the membership with SSP to improve pupil participation to 80%. - Use the membership to run a Level 1 competition in school. - Use the membership to provide Dance CPD to staff (highlighted as an area of need via staff questionnaire).