

PE and Sport Premium Impact Review (2017-2018)



Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Contact a range of sports clubs, personalities and organisations to attend school during 'Healthy Lifestyles Week' and run taster sessions for the children. Many of these will be free but some may require funding. Funded sessions (e.g. gymnastics) can also be used as CPD for up-levelling staff skills.	<ul style="list-style-type: none"> Children had the opportunity to try new sports and find an activity which they enjoyed and were active. Children learnt about the benefits of a healthy lifestyle. Children learnt some ways in which they can lead a healthy lifestyle. 	£0.00	<ul style="list-style-type: none"> Healthy Lifestyles Week saw all of the children involved in a range of new and exciting activities including sports coaches attending school from Northampton Saints Rugby, Bedford Hockey, Riverside Tennis, Rugby Tots and Teddy Tennis. More than this, children engaged with other activities such as healthy food tasting. All of these sessions meant that children were made more aware about what a healthy lifestyle included and what they could do to ensure they maintained one. The sports sessions meant that many children were inspired to try a new way of being active. 	<ul style="list-style-type: none"> Healthy Lifestyles Week 2018 will continue to build on the work started last year. 3 sports days will run during the week with Sports Leaders from Year 5 helping to support children lower in the school and Sports Leaders from Wixams Academy supporting the older students. A wider range of outside clubs will be invited to attend and funding for these sessions will need to be allocated. Each class will have a budget of £1 per student to organise a healthy lifestyle activity. This does
Allocate each year group some funding to run 'Healthy Lifestyle sessions' during the 'Healthy Lifestyles Week.' These sessions will be designed to teach the children the benefit of an active and generally healthy lifestyle.	<ul style="list-style-type: none"> Staff skills were up-levelled through watching and participating in sessions lead by specialist coaches. 	£179.44		

				not need to be an active session but will need to educate children about the importance of a healthy lifestyle and show them ways in which it can be achieved.
Create 'Sport at Home' bags for Nursery, EYFS and KS1. These bags will contain a range of sports equipment as well as ideas on how to use the equipment at home.	<ul style="list-style-type: none"> Children at Lakeview are becoming more physically active at home. Children and their families are enjoying physically active lifestyles at home. 	£1088.25	<ul style="list-style-type: none"> The 'Active Lifestyle' bags were launched in Spring 2 2018. The bags have only just started to be sent home so it is hard to evaluate their impact at this time. However, the children were thoroughly excited and eager to take home the bags when they were introduced in a whole school assembly and were able to share ways in which they might use the bags at home with their families. The logs in each bag show ways in which they have already been used at home. 	<ul style="list-style-type: none"> Funding will need to be provided to maintain the equipment in the bags. Extra funding will be provided so that the bags can be extended into Years 3 and 4. This will need to include a variety of different equipment at an age-appropriate level.
Provide cameras for the 'Sport at Home' bags so that the children and their families can evidence the activities they have enjoyed at home.	<ul style="list-style-type: none"> The children's use of the cameras is evidencing ways in which their peers can also be physically active. Children who use the bags (and their associated logs) are learning ways in which they can be physically active. 	£1500.00		
To purchase 6 indoor/outdoor mats for use in Nursery and EYFS. These will encourage physical activity in a safe environment and aim to improve the fundamental movement skills of the children moving into Reception.	<ul style="list-style-type: none"> Most children (80%) now show 'good control and coordination in large movements and move confidently in a range of ways, safely negotiating space' as they move from Reception into Year 1. 	£479.94	<ul style="list-style-type: none"> The mats were purchased and delivered to Nursery during the Autumn term. The mats have ensured that outdoor and indoor sessions where the children are required to be active have been safe whilst also 	<ul style="list-style-type: none"> Funding will now be allocated to ensure that children in EYFS have many opportunities to develop their fundamental movement skills and physical literacy.

			enabling the children to develop their physical literacy.	<ul style="list-style-type: none"> This money will be spent in conjunction with the EYFS coordinator to ensure it is spent appropriately and sustainably for the highest impact on the children.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Supply cover to release PE Coordinator to lead change and ensure whole school improvement.	N/A	£0.00	N/A	<ul style="list-style-type: none"> As the Sport Premium grant increases and the range of ways which the money is being spent at Lakeview School broadens, release time will be essential for the impact to be evidenced, analysed and enhanced for future years.
To work alongside specialist PE coaches and CPD providers to create an effective assessment document which tracks the development of skills across all year groups.	<ul style="list-style-type: none"> The PE coordinator developed an assessment tool without the support of specialist PE coaches as part of attendance on a Level 5&6 PE course. Staff are now able to differentiate their learning more readily using the tool to create a success 	£0.00	<ul style="list-style-type: none"> For the first time, staff are now able to refer to specific statements relating to all areas of the PE curriculum and evaluate the performance of children against them. This has ensured greater coverage of the curriculum. 	<ul style="list-style-type: none"> Staff will continue to use the assessment tool created and will also be able to combine this with the Cambridgeshire Scheme of Work to plan and deliver high-quality PE sessions to all students at Lakeview School.

	<p>criterion which challenges children at their ability.</p> <ul style="list-style-type: none"> • This is evidenced in PE planning across the school. 			
<p>To research and develop a range of lunchtime clubs in which the children can engage, enjoy and be active.</p>	<ul style="list-style-type: none"> • Sports Leaders have been trained in conjunction with SSG. • A final session whereby the children will be supported in planning and delivering sessions to KS1 pupils is planned for Summer 1. • The children have developed their communication, problem-solving and teamwork skills. 	£498.00	<ul style="list-style-type: none"> • The aim is that the sports leaders will pass on their passion for an active lifestyle to the younger children by facilitating new and exciting games and activities for them to try during break and lunch times. 	<ul style="list-style-type: none"> • The Year 5 children who have been trained will continue as sports leaders as they progress into Year 6. • More Year 5 children will be trained next year and funding needs to be allocated for this. • Staff will also need to be trained so that they can help to support the Sports leaders as they deliver sessions. Funding for 2 or 3 members of staff to undertake this CPD will need to be budgeted.
<p>To replenish the bark on the trim trail.</p>	<ul style="list-style-type: none"> • The trim trail bark was replenished during the Spring term. • Due to poor weather, there have been times when it has been unusable but this has been less frequent than in other years. 	£350.00	<ul style="list-style-type: none"> • The children have been able to use the trim trail for games and activities during their break and lunch times for longer periods of the year. • The trim trail is important as the children are able to use arm otherwise not use in normal break time activities. 	<ul style="list-style-type: none"> • The trim trail will now need to be assessed regular to ensure that it is useable throughout the year.

<p>To create high-quality images of sporting endeavors within school (PE lessons, Residential visits, sports competitions etc.) and create canvas prints to be displayed around the school.</p>	<ul style="list-style-type: none"> • The images are yet to be created due to poor camera quality. • A high-quality camera has been sourced and images will be taken during healthy lifestyles week this year. • The canvas prints will be made following this. 	<p>£0.00</p> <p>But money to be spent this year. Healthy Lifestyles Week</p>	<p>N/A</p>	<p>N/A</p>
<p>To create a 'Healthy Lifestyles' display in school which signposts local sports teams, encourages healthy and active lifestyles through a '#healthyselfie' campaign and highlights upcoming sports competitions within school.</p>	<ul style="list-style-type: none"> • The display has been created in the school hall- a prime location for children to see every lunch time and for parents and other visitors to look at during visits. • The display highlights sports competitions and the values that they encourage as well as outlining which future competitions the children can look forward to. • The display also highlights other ways in which the school promotes active and healthy lifestyles and not just sports. 	<p>£0.00</p>	<ul style="list-style-type: none"> • Children are more aware of how they can maintain an active and healthy lifestyle. • Children and parents are aware of the ways in which active and healthy lifestyles are encouraged at the school. 	<ul style="list-style-type: none"> • The display will need to be regularly updated to encourage children to participate in competition and healthy lifestyle. • The Healthy selfie campaign will continue and could be expanded to include competition elements in conjunction with Healthy Lifestyle Week.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Research coaching applications for iPads in order to purchase and install these onto year group PE iPads.	N/A	£0.00	N/A	N/A
To hire 'Teddy Tennis' coaches to come into school and teach Nursery, EYFS and Year 1 PE lessons during the Autumn term.	<ul style="list-style-type: none"> • Teddy Tennis scheduled to work with children from EYFS and Year 1 during the Summer 2 half term 2018. • Rugby Tots scheduled to work with children from Year 1 and Year 2 during the Summer 1 half term. • Staff have an evaluation document to complete which will evidence how they have used these sessions as CPD for their own development. 	£1500.00	<ul style="list-style-type: none"> • The aim is that staff will be able to articulate ways in which their professional development has been supported as a result of the sessions so that they are able to deliver similar, high-quality sessions in the future. 	<ul style="list-style-type: none"> • Depending on staff feedback, further sessions to be arranged with similar providers to further staff CPD.
To purchase the Cambridgeshire Scheme of work which covers Years R-6 and offers progression through the Key Stages of a child's development.	<ul style="list-style-type: none"> • Cambridgeshire Scheme of work purchased Spring 2 2018. • Staff meeting scheduled for Summer 1 2018. • Evidence of the scheme being used expected to be evidenced in planning from September 2018 onwards. 	£375.00	<ul style="list-style-type: none"> • Staff supported in their delivery of high-quality PE sessions. 	<ul style="list-style-type: none"> • The scheme now needs to be implemented into planning. To ensure this is happening, staff meeting time has been allocated so that staff can receive support and planning time to use the scheme to plan

				high-quality sessions for the Autumn term in 2018.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Purchase new equipment to be used in PE lessons in order to give the children access to a broad range of sports and activities.	<ul style="list-style-type: none"> All children have access to a range of sport and activities within weekly PE lessons. A wide range of different sporting interests has now been catered for, ensuring curriculum coverage and the opportunity for clear progression with the new PE Long Term Plan. Safe equipment has been provided for children whilst participating in PE lessons. 	£6552.46	<ul style="list-style-type: none"> New equipment has made the children excited for fun and different PE sessions, making them more engaged in Lessons. The purchase of more equipment has meant that waiting times in lessons are reduced and children are active for a higher percentage of the lesson. 	<ul style="list-style-type: none"> Similar funding will need to be provided for the maintenance of equipment next year. Much less funding will now need to be allocated for new equipment next year but a small provision will still be in place to ensure the impact of this current equipment is maintained.
Inspect and maintain equipment already in school so that all children can engage with a broad range of activities safely.		£114.79		
To provide swimming lessons (on top of the statutory swimming lessons for Year 3) for Year 5 pupils.	<ul style="list-style-type: none"> Swimming sessions for Year 5 are scheduled to take place during the Summer 1 half term. The aim that 'most children (80%) will be able to swim further than the statutory 25 metres outlined by the national curriculum' will be 	£1319.20	<ul style="list-style-type: none"> N/A- impact to be assessed after the completion of the sessions. 	<ul style="list-style-type: none"> It is an aim that all children will leave Lakeview School being able to swim at least 25 metres. As such, the extra allocation of funding for Year 5 pupils will need to be budgeted for next year. On top of this, opportunities for any Year

	assessed during these sessions using a swimming assessment tool that has been created.			5 children who still cannot swim 25 metres to gain extra tuition as they progress into Year 6 will be explored.
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Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Maintain membership with SSP in order to attend key stage 1 and Lower Key Stage 2 competitions/festivals.	Most pupils (80%) have had the opportunity to participate in sports competitions and festivals across all parts of the school, promoting enjoyment and participation in sport and a healthy lifestyle.	£1,300.00	<ul style="list-style-type: none"> • Photos of the children at a range of different events provides evidence of the enjoyment and participation in active and healthy competition. • The key skills learnt through these opportunities are the ability to win and lose with respect for the opposition and to take risks as well as develop a positive attitude towards sport and competition. 	<ul style="list-style-type: none"> • Similar funding will be allocated to both competition and transport next year so that all children continue to share the same opportunities. • Extra sports tournaments will be explored such as a Year 5&6 football tournament for higher-level competition.
Provide travel to competitions/festivals held within school hours for Upper Key Stage 2 and cover staff time spent at these tournaments.		£666.00		

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	59%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	59%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	41%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Extra sessions for Year 5