

Evidencing the use of the PE and Sport Premium funding: Action plan

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Academic Year:	2019-2020
Total Funding Allocation:	£19,550
Actual Funding Spent (proposed):	£19,550

PE and Sport Premium Action Plan



Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Objective	Key Actions	Allocated funding	Anticipated outcomes
To encourage and teach children how to be physically and mentally healthy, providing them with a range of opportunities to try new sports and activities as well as teaching them the benefits of a healthy diet and lifestyle.	Contact a range of sports clubs, personalities and organisations to attend school during 'Healthy Lifestyles Week' and run taster sessions for the children. Many of these will be free but some may require funding. Funded sessions (e.g. gymnastics) can also be used as CPD for up-levelling staff skills.	£1000	<ul style="list-style-type: none"> • Children will have the opportunity to try new and enjoyable sports and activities where they can be active and healthy. • Links will be made with local clubs and organisations, creating pathways for the children to follow. • Children will learn about the benefits of a healthy lifestyle. (pupil survey) • Children will learn how they can lead a healthy lifestyle. (pupil survey) • Staff skills will be up-levelled through watching and participating in sessions lead by specialist coaches. (staff survey)

To encourage a healthy and active lifestyle within school time.	To continue training the next generation of 'Sports Leaders'.	£500	<ul style="list-style-type: none"> • Increased participation and demonstration of an active lifestyle during the school day. • 16 children (4 from each Year 5 class) will be trained young sports leaders. • Games and activities evidenced during break and lunch times on the playgrounds at least once a week. • Children supporting activities during Sports Days and transition periods. • Children used as a focus group, helping staff to make key decisions about allocation of funding.
To ensure PE lessons have high-participation rates and are not missed due to forgotten kit.	To purchase further spare kit for each year group in a range of sizes so that children do not miss out on lessons due to forgotten kit. This will need to include footwear and suitable outdoor clothing.	£300	<ul style="list-style-type: none"> • Participation rates in PE lessons will increase and children will only not participate in lessons due to illness or injury. Evidenced via lesson observations.
To ensure playground equipment is well-maintained and accessible to as many children as possible in order to promote active break and lunch times for as long as possible.	To purchase appropriate storage facilities for break and lunchtime play equipment.	£1500	<ul style="list-style-type: none"> • Participation and activity rates at break and lunch times will increase. This will be evidenced in the pupil survey.
To purchase outdoor play equipment for UKS2 which can be used to encourage high levels of activity at break and lunch times.	To purchase outdoor gym or play equipment which can be accessed at break and lunch times or even during PE lessons.	£7050	<ul style="list-style-type: none"> • Participation and activity rates at break and lunch times will increase. This will be evidenced in the pupil survey.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
This further improve the school's OAA provision and SMSC, offering children who might not fully engage with	To provide funding for the development of the Forest School including the purchase and	£500	<ul style="list-style-type: none"> • Children involved in the forest school will improve their self-esteem, resilience,

sporting activities the chance to be active.	replenishment of equipment.		<p>independence and communication skills as well as the ability to take a risk.</p> <ul style="list-style-type: none"> • Children will develop an increased interest in their natural surroundings and respect for the environment around them. • Forest school experiences will offer the children the opportunities to develop their physical fine and gross motor skills through new opportunities.
To use PE as a tool to support pupils who struggle with behaviour and SMSC.	To hire sports coaches who engage specific pupils within physical activity whilst also encouraging them to socialize whilst acting as a mentor.	£500	<ul style="list-style-type: none"> • Children identified and register created. • Questionnaire completed (baseline and end of unit).
To encourage our least active pupils to engage with physical activities which they can enjoy.	To pay for specific children to participate in after-school clubs of their choice in order to encourage a healthy lifestyle.	£500	<ul style="list-style-type: none"> • Least active children identified. • School Games Mark- Gold award will be achieved after criteria not met this academic year for number of children attending extra-curricular activities.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure staff members remain informed and supported around all elements of physical education and school sport to ensure continued high quality provision is achieved.	To identify areas for development within teacher's current knowledge and skills, and supply appropriate CPD to meet these needs.	£1000	<ul style="list-style-type: none"> • Staff members will receive regular updates and support relating to PE and school sports to ensure the profile remains of high importance in relation to whole school improvement plans. • Impact will be evidenced via staff audit.
To develop staff skills in the teaching of early PE whilst also developing physical literacy within the youngest students.	To hire 'Teddy Tennis' coaches to come into school and teach EYFS and Year 1 PE lessons during the Summer term.	£700	<ul style="list-style-type: none"> • Children will receive high-quality PE from qualified, specialist coaches. • Staff will be given the opportunity to up-skill their own knowledge and skills based on what they observe, applying

	To hire 'Rugby Tots' coaches to come into school and teach Year 1 and Year 2 PE lessons during the Summer term.	£1000	<p>what they see to future planning and teaching.</p> <ul style="list-style-type: none"> • Most children (80%) will 'know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe' as they move from Reception into Year 1.
To ensure staff remain confident and comfortable when teaching PE lessons, demonstrating the need to be appropriately dressed.	To purchase new staff kit for the teaching of PE lessons and sports competitions.	£1000	<ul style="list-style-type: none"> • Staff will be confident and comfortable when teaching all PE lessons in all seasons. • Evidenced via staff audit.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
Promote a love of sport and activity through opportunities to access a wide range of activities across the school.	Purchase new equipment and replenish damaged equipment to be used in PE lessons in order to give the children access to a broad range of sports and activities.	£1000	<ul style="list-style-type: none"> • All children to have access to a range of sport and activities within weekly PE lessons. • A wide range of different sporting interests will be catered for. • Other activities such as further OAA equipment and resources will also be purchased to interest and challenge children in a variety of ways. • 'Wait time' is reduced in lessons so that children are active for a higher percentage of PE lessons. • Safe equipment is provided for children whilst participating in PE lessons.
	Inspect and maintain equipment already in school so that all children can engage with a broad range of activities safely.	£200	
To provide children with greater opportunity to learn how to swim and improve their existing swimming skills.	To provide swimming lessons (on top of the statutory swimming lessons for Year 3) for Year 5 pupils.	£500	<ul style="list-style-type: none"> • Most children (80%- an increase of 4% from this current year) leaving Year 6 will be able to swim further than the

			statutory 25 metres outlined by the national curriculum.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide all pupils with the opportunity to participate in competitive sport.	Maintain membership with SSP in order to attend key stage 1 and Lower Key Stage 2 competitions/festivals.	£1,300	<ul style="list-style-type: none"> Most pupils (80%) will have the opportunity to participate in sports competitions and festivals across all parts of the school, promoting enjoyment and participation in sport and a healthy lifestyle.
	Provide travel to competitions/festivals held within school hours for Upper Key Stage 2 and cover staff time spent at these tournaments.	£1000	