


## PE and Sport Premium Impact Review (2019-2020)



| Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles  |  |                |   |   |
|---|--|----------------|---|---|
| Key Actions taken   | Actual Outcomes  | Actual Cost    | Impact (school, staff, pupils) with Evidence  | Sustainability/next steps   |
| <p>Contact a range of sports clubs, personalities and organisations to attend school during 'Healthy Lifestyles Week' and run taster sessions for the children. Many of these will be free but some may require funding. Funded sessions (e.g. gymnastics) can also be used as CPD for up-levelling staff skills.</p> | <ul style="list-style-type: none"> <li>• Due to COVID-19, our annual Healthy lifestyles week was unable to be held in the traditional way.</li> <li>• Instead, Lakeview hosted a 'Virtual Sports Day' where children across the school participated in inclusive events, sending their times, distances and entries to their class teachers.</li> <li>• Over 200 children participated in and out of school.</li> <li>• Around 100 children were selected to take home prizes which aimed to inspire a love of sport and encourage them to continue to be active at home.</li> </ul> | <p>£788.07</p> | <ul style="list-style-type: none"> <li>• Community links were enhanced at a time where personal contact wasn't possible.</li> <li>• Poster competition evidenced wide array of learning linked with the meaning of active, healthy lifestyles with entries highlighting a range of exercises, the importance of diet, sleep, sun safety and drinking the requisite amount of water.</li> <li>• Pupils were able to compete in differentiated competition against peers despite the inability to hold a regular sports day.</li> <li>• Sporting prizes mean that the children will be able to continue to lead active lifestyles at home.</li> </ul> | <ul style="list-style-type: none"> <li>• Next year, the aim will be to continue with our regular provision during Healthy Lifestyles Week.</li> <li>• However, if this is not possible, the Virtual Sports Day could be repeated so that children do not miss out on the opportunity to enjoy, learn and compete through sporting competition.</li> </ul> |

|   |  |         |   |  |
|---|--|---------|---|--|
|   |  |         | <ul style="list-style-type: none"> <li>'I've never owned anything like this before'- Bethany, Year 6.</li> </ul>       |  |
| To continue training the next generation of 'Sports Leaders'.   | <ul style="list-style-type: none"> <li>Current sports leaders were used as a focus group in February and their feedback was used to direct spending on new equipment, support staff with their teaching and is evidenced via the Pupil Voice activity.</li> <li>New Sports Leaders were not trained due to COVID-19 closures.</li> </ul> | £0.00   | <ul style="list-style-type: none"> <li>N/A</li> </ul>   | <ul style="list-style-type: none"> <li>Included within SSP package for next year.</li> </ul>   |
| To purchase further spare kit for each year group in a range of sizes so that children do not miss out on lessons due to forgotten kit. This will need to include footwear and suitable outdoor clothing. | <ul style="list-style-type: none"> <li>Participation rates in PE lessons increased and children now only don't participate in lessons due to illness or injury.</li> <li>However, there were still instances, especially in UKS2, where more children forgot their kit than was available as spare.</li> </ul>                           | £303.85 | <ul style="list-style-type: none"> <li>Extra kit purchased and distributed.</li> <li>The impact of this will need to be evidenced next year through the pupil voice activity and staff survey.</li> </ul> | <ul style="list-style-type: none"> <li>Spare kit usage to be monitored over the next year before a decision on whether to purchase more will be made.</li> </ul> |

|   |   |             |   |  |
|---|---|-------------|---|--|
| To purchase appropriate storage facilities for break and lunchtime play equipment.                                    | <ul style="list-style-type: none"> <li>Storage facilities purchased and installed at each of the play grounds.</li> <li>Participation and activity rates at break and lunch times have increased. This is evidenced in the pupil voice activity.</li> </ul> | £422.83     | <ul style="list-style-type: none"> <li>Due to COVID-19, the purchased equipment was not put into use this academic year.</li> <li>The impact of the new equipment will need to be evaluated in future pupil questionnaires and pupil voice activities.</li> </ul> | <ul style="list-style-type: none"> <li>Equipment to be monitored and replenished where necessary.</li> </ul>   |
|   | <ul style="list-style-type: none"> <li>New equipment purchased and distributed amongst the playgrounds.</li> </ul>  | £884.90     |   |  |
| To purchase outdoor gym or play equipment which can be accessed at break and lunch times or even during PE lessons.   | <ul style="list-style-type: none"> <li>Outdoor gym with appropriate floor surfacing purchased so that it can be used in a range of weather conditions.</li> <li>This outdoor gym equipment is scheduled for installation over summer 2020.</li> </ul>       | £11350.00   | <ul style="list-style-type: none"> <li>Impact of new equipment to be monitored over the next academic year once it has been fully installed and is being used by the children.</li> </ul>   | <ul style="list-style-type: none"> <li>To be monitored over the next year.</li> <li>CPD for staff will need to be planned in so that the equipment can be used in PE lessons.</li> <li>Timetable for UKS2 classes created so that equipment can be used during break times.</li> </ul> |
| <b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b> |   |             |   |  |
| Key Actions taken   | Actual Outcomes   | Actual Cost | Impact (school, staff, pupils) with Evidence  | Sustainability/next steps  |
| To provide funding for the development of the Forest School including the purchase and replenishment of equipment.    | <ul style="list-style-type: none"> <li>New equipment purchased for Forest School activities which is being used in curriculum time and extra-curricular activities.</li> </ul>  | £413.97     | <ul style="list-style-type: none"> <li>After school clubs for children in Years 3, 4 and 5 have run throughout the year.</li> <li>Forest school golden time activities have been active throughout the year.</li> </ul>   | <ul style="list-style-type: none"> <li>The development of the Forest School area will continue.</li> <li>Further funding will be allocated for replenishing and replacing resources.</li> </ul>  |


|   |  |             |   |  |
|---|--|-------------|---|--|
|   |  |             | <ul style="list-style-type: none"> <li>All Year 6 children have also participated in Forest School activities in PSHE lessons.</li> <li>Individual children have also been selected for interventions.</li> </ul> |  |
| To hire sports coaches who engage specific pupils within physical activity whilst also encouraging them to socialize whilst acting as a mentor. | <ul style="list-style-type: none"> <li>Children identified and register created.</li> <li>A local, professional boxer and coach were contacted to run sessions for around 5 UKS2 boys.</li> <li>The sessions were unable to take place due to COVID-19 having been planned for the summer term.</li> </ul> | £0.00       | <ul style="list-style-type: none"> <li>N/A</li> </ul>   | <ul style="list-style-type: none"> <li>Depending on regulations surrounding the use of outside coaches, sessions re-booked for next academic year.</li> </ul>    |
| To pay for specific children to participate in after-school clubs of their choice in order to encourage a healthy lifestyle.                    | <ul style="list-style-type: none"> <li>Least active children identified from years 3 and 4.</li> <li>Luton Town club started but interrupted due to COVID-19 closures.</li> </ul>  | £120.00     | <ul style="list-style-type: none"> <li>Impact of all extra-curricular activities to be monitored through pupil questionnaire and pupil voice activities.</li> </ul>   | <ul style="list-style-type: none"> <li>Depending on regulations surrounding the use of outside coaches, sessions re-booked for next academic year.</li> </ul>    |
| <b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>                            |  |             |   |  |
| Key Actions taken   | Actual Outcomes  | Actual Cost | Impact (school, staff, pupils) with Evidence  | Sustainability/next steps  |
| To identify areas for development within teacher's current knowledge and skills, and supply appropriate CPD to meet these needs.                | <ul style="list-style-type: none"> <li>Staff members receive regular updates and support relating to PE and school sports to ensure the profile remains of high</li> </ul>   | £89.88      | <ul style="list-style-type: none"> <li>OAA CPD delivered to all teaching staff.</li> <li>Impact will be evidenced through planning and lesson observations next year.</li> </ul>                                  | <ul style="list-style-type: none"> <li>Staff audit to highlight areas of low confidence.</li> <li>Purchase of higher SSP package to include more CPD.</li> </ul> |

|   |  |             |   |  |
|---|--|-------------|---|--|
|   | <p>importance in relation to whole school improvement plans.</p> <ul style="list-style-type: none"> <li>• Jumpstart dance purchased to support staff with the planning of dance which was an area where staff indicated they felt least confident on the staff audit.</li> </ul> |             |   | <ul style="list-style-type: none"> <li>• Differentiation within Invasion games booked for September.</li> <li>• Supporting SEND in games booked for Summer term.</li> </ul>                                    |
| <p>To hire 'Teddy Tennis' coaches to come into school and teach EYFS and Year 1 PE lessons during the Summer term.</p> <p>To hire 'Rugby Tots' coaches to come into school and teach Year 1 and Year 2 PE lessons during the Summer term.</p> | <ul style="list-style-type: none"> <li>• Coaches were contacted and dates arranged.</li> <li>• The sessions were unable to take place due to COVID-19 having been planned for the summer term.</li> </ul>  | £0.00       | <ul style="list-style-type: none"> <li>• N/A</li> </ul>   | <ul style="list-style-type: none"> <li>• Depending on regulations surrounding the use of outside coaches, sessions re-booked for next academic year.</li> </ul>  |
| <p>To purchase new staff kit for the teaching of PE lessons and sports competitions.</p>  | <ul style="list-style-type: none"> <li>• Staff will be confident and comfortable when teaching all PE lessons in all seasons.</li> <li>• Evidenced via staff audit.</li> </ul>   | £1189.50    | <ul style="list-style-type: none"> <li>• Impact of new staff kit will be evidenced via the staff audit planned for Autumn 1 2020-21.</li> </ul> | <ul style="list-style-type: none"> <li>• New staff to be supplied with kit.</li> <li>• Improving profile of sport to be supported by all staff wearing kit in PE lessons and on sports tournaments.</li> </ul> |
| <b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>  |  |             |   |  |
| Key Actions taken   | Actual Outcomes  | Actual Cost | Impact (school, staff, pupils) with Evidence  | Sustainability/next steps  |

|   |   |          |   |  |
|---|---|----------|---|--|
| Purchase new equipment and replenish damaged equipment to be used in PE lessons in order to give the children access to a broad range of sports and activities. | <ul style="list-style-type: none"> <li>All children have access to a range of sport and activities within weekly PE lessons.</li> <li>New equipment bought for rounders lessons, multi-sports sessions and hockey lessons for LKS2</li> </ul> | £1171.01 | <ul style="list-style-type: none"> <li>Differentiation within rounders lessons improved due to purchase of different types of bats and balls for different abilities.</li> <li>During the pupil voice activity (February 2020) pupils highlighted equipment as a key factor in why they were successful in PE lessons.</li> </ul> | <ul style="list-style-type: none"> <li>Equipment to be maintained.</li> <li>Equipment levels to be monitored and replenished where necessary.</li> </ul> |
| Inspect and maintain equipment already in school so that all children can engage with a broad range of activities safely.                                       | <ul style="list-style-type: none"> <li>Safe equipment has now been provided for children whilst participating in PE lessons.</li> </ul>   | £180.00  |   |  |
| To provide swimming lessons (on top of the statutory swimming lessons for Year 3) for Year 5 pupils.  | <ul style="list-style-type: none"> <li>Swimming lessons for Year 5 were scheduled for the summer term but had to be cancelled due to COVID-19 closures.</li> </ul>  | £0.00    | <ul style="list-style-type: none"> <li>N/A</li> </ul>   | <ul style="list-style-type: none"> <li>Lessons to be re-booked and to continue next year.</li> </ul>   |

#### Indicator 5: Increased participation in competitive sport

| Key Actions taken  | Actual Outcomes  | Actual Cost | Impact (school, staff, pupils) with Evidence  | Sustainability/next steps  |
|--|--|-------------|---|--|
| Maintain membership with SSP in order to attend key stage 1 and Lower Key Stage 2 competitions/festivals.                                | <ul style="list-style-type: none"> <li>Despite COVID-19 school closures, around 50% of pupils were able to represent the school in some level of competition throughout the year.</li> </ul> | £1650.00    | <ul style="list-style-type: none"> <li>Photos of the children at a range of different events provides evidence of the enjoyment and participation in active and healthy competition.</li> </ul> | <ul style="list-style-type: none"> <li>Membership package increased to continue participation in sports competitions but also to provide further CPD opportunities for staff, leadership training for the children as well as extra-curricular opportunities in dance and gymnastics.</li> </ul> |
| Provide travel to competitions/festivals held within school hours for Upper Key Stage 2 and cover staff time spent at these tournaments. | <ul style="list-style-type: none"> <li>Once again, inclusivity remained high but the most-able were also supported to compete at a</li> </ul>  | £869.67     | <ul style="list-style-type: none"> <li>The key skills learnt through these opportunities are the ability to win and lose with respect for the opposition and to take risks as well</li> </ul>   |  |

|  |  |  |  |  |
|--|--|--|--|--|
|  | <p>higher-level with the Year 6 football team competing at a national level in the EFL cup finals.</p> |  | <p>as develop a positive attitude towards sport and competition.</p>  |  |
|--|--|--|--|--|

| Meeting national curriculum requirements for swimming and water safety   |  |  |
|--|--|--|
| <p>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>                           | <p>N/A</p>   |  |
| <p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>                     | <p>N/A</p>   |  |
| <p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>   | <p>N/A</p>   |  |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> | <p>Yes/<b>No</b><br/>(Extra sessions for Year 5 cancelled due to COVID-19 school closures. Therefore data for this year group is not available.)</p> |  |

