



# **Pupil Premium Strategy 2020/2021**

## **School Summary**

Total number of pupils on roll	433	Total number of pupils eligible for Pupil Premium	66 (15%)	Total amount of Pupil Premium funding	£97'979.46
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Pupil Premium funding is money, provided by the Government to help disadvantaged children achieve well at school. This funding is allocated to schools for children from EYFS upwards, who have registered for free school meals within the last six years, are in the care of the local authority or have parents who are serving in the armed forces (or have served in the last four years).

## **Main Barriers to Learning**

Throughout Lakeview, our Pupil Premium children may face a variety of complex challenges. There is no single issue facing all of these children and each may have their own, unique barriers such as;

- Social and emotional conditions, which require nurture and support to increase confidence levels.
- Language development, which can be impacted by a reduced access to books and can often be seen in children who join school with a limited knowledge and understanding of the English language.
- Children require exposure to a wider range of vocabulary, to support their speaking, listening, reading and writing.
- Lack of opportunity to access extra-curricular events, which are important for providing a broad range of experiences and identifying otherwise 'hidden' talents and sources of enjoyment.
- Undeveloped behaviours for learning, which can restrict access to learning opportunities.
- Reduced access to a healthy lifestyle, including a balanced diet, which is necessary for good physical development.
- School attendance must be prioritised for all children.
- The further development of parental understanding on how to support their children's learning.

## **Rationale for spending**

As a school, we look at the needs of each pupil before determining how the funding will be spent. We aim to raise achievement, but are aware that this can take many forms. Ensuring that Pupil Premium children attain in line with age related expectations is paramount, however it may be necessary to overcome specific barriers, such as those mentioned above, before academic progress is achievable. The funding may therefore be spent on developing well-being and equality of opportunities, as well as on teaching, assessment and attainment.

We aim to develop a supportive and encouraging environment in which children are confident to challenge themselves and take controlled risks. The creation of a nurturing yet challenging environment is vital for our children, if they are to be fully equipped to meet the demands that they will face within and beyond the school.

### Spending

Action / Spending	Expected Impact	Cost
CPD: - Reading - Middle Leaders - IT (Chromebooks) - ELSA - Safeguarding	<ul style="list-style-type: none"> <li>- Improvement in the reading progress of the children.</li> <li>Increased love of reading for children.</li> <li>- Curriculum revised to maximise learning.</li> <li>- Successful implementation of new devices, to improve quality of provision in school and for remote learning.</li> <li>- Increased targeted support available for specific children.</li> <li>- All children and adults are kept safe.</li> <li>All staff are confident in their duties for monitoring and maintaining the safety for children, inside and out of school.</li> </ul>	£500 £900 £250 £300 £500
Free School Meals / Milk / Snack	<ul style="list-style-type: none"> <li>- Increased number of children accessing a healthy, nutritious diet, to aid physical development and the ability to engage in their learning.</li> </ul>	£13'000
Employment of external professionals to support pupil's emotional development - Panacea - Play Therapy - Educational Psychology - Tutor to support learning	<ul style="list-style-type: none"> <li>- Children develop self-awareness, resilience and self-esteem.</li> <li>Children are able to engage more effectively within the classroom.</li> <li>- Children will feel increased levels of confidence to manage their learning and social interactions.</li> <li>Attendance levels rise.</li> <li>- Interventions support children to develop positive behaviour, social interactions and learning techniques.</li> <li>- Increase in academic progress.</li> </ul>	£1'500 £1'200 £1'000 £4'772
Deployment of Senior Teacher - Inclusion/SEND/Mental Health & Wellbeing - Behaviour/Attendance	<ul style="list-style-type: none"> <li>- Progress of pupils accelerates.</li> <li>Children are able to transfer acquired skills into other areas of their learning.</li> <li>- Maintain and improve attendance levels.</li> <li>Reduction in disruptive incidents.</li> <li>Governors have a greater awareness of school actions, through reports.</li> </ul>	£9'502.20 £13'737.40
School Business Manager - Attendance	<ul style="list-style-type: none"> <li>- Maintain and improve attendance levels.</li> <li>Governors have a greater awareness of school actions, through reports.</li> <li>Liaison with EWO services results in swift intervention for persistent absentees.</li> </ul>	£2'000

<p>Maths leader</p> <ul style="list-style-type: none"> <li>- CPD</li> <li>- Implementation of initiatives</li> </ul>	<ul style="list-style-type: none"> <li>- Staff confidence is high. Provision is effective.</li> <li>- Curriculum is delivered fully, in engaging ways.</li> <li>-</li> </ul>	<p>£525</p>
<p>IT development</p> <ul style="list-style-type: none"> <li>- Hardware</li> <li>- Curriculum development</li> <li>- Technical support</li> </ul>	<ul style="list-style-type: none"> <li>- Pupils have greater access to up-to-date technology, which can be used across the curriculum. Children to develop the necessary skills to allow them to select the most appropriate IT tool for the task they are set. Children are more prepared for the next phase of their education.</li> <li>- Coverage, level of challenge and interest levels maximised, to enable pupils to develop IT skills. Pupils to develop a greater awareness of online safety.</li> <li>- Technical issues resolved efficiently, to reduce impact on learning.</li> </ul>	<p>£8'000 £1,100 £500</p>
<p>Supply Cover to allow for;</p> <ul style="list-style-type: none"> <li>- Yr6 focused feedback.</li> <li>- Yr6 Mentor</li> <li>- Middle Management</li> <li>- HLTA support</li> </ul>	<ul style="list-style-type: none"> <li>- Specific problem solving techniques are developed. Children develop greater understanding of their areas for improvement; to extend and deepen their learning.</li> <li>- Children are prepared for transition to secondary school.</li> <li>- Monitoring and assessment of provision is effective, across the whole school.</li> <li>- Children transfer knowledge into other areas of their learning.</li> </ul>	<p>£1'050 £350 £350 £5'000</p>
<p>External professional data/assessment support.</p> <ul style="list-style-type: none"> <li>- System management.</li> <li>- Staff training.</li> </ul>	<ul style="list-style-type: none"> <li>- Pupil progress is tracked and adjustments made to provision, in order to meet the needs of specific children.</li> </ul>	<p>£2,000</p>
<p>Emotional behavioural support</p>	<ul style="list-style-type: none"> <li>- Children are supported to gain a greater understanding of their emotions and how to manage them.</li> </ul>	<p>£1,000</p>
<p>Early Years development</p> <ul style="list-style-type: none"> <li>- Reading resources</li> <li>- Behaviour support</li> </ul>	<ul style="list-style-type: none"> <li>- Children have increased access to stimulating reading resources, to develop a love of reading. Children develop a wider vocabulary. Children are able to draw on a wider vocabulary in their speaking, listening, reading and writing.</li> <li>- Behaviour for learning is developed and established. Teaching and learning is more effective.</li> </ul>	<p>£600 £3'300</p>
<p>NFER Assessments</p>	<ul style="list-style-type: none"> <li>- Standardised assessment system allows tracking of pupil progress.</li> </ul>	<p>£3'000</p>

	Gaps in learning due to 'lock-down' identified and teaching adapted accordingly.	
Learning Mentor	<ul style="list-style-type: none"> <li>- Member of staff employed to support children and families, including facilitating access to additional resources.</li> <li>Positive relationships between home and school will ensure greater network of support for the children.</li> <li>Children to receive nurture support, which will help develop self-confidence and positive behaviour.</li> <li>Children receive support to develop friendships and build their social skills.</li> <li>Increased pupil resilience.</li> </ul>	£21'742.86
School uniform	<ul style="list-style-type: none"> <li>- Removal of one cause of anxiety, allowing children to concentrate on their learning.</li> </ul>	£200
Purchase of personal hygiene products	<ul style="list-style-type: none"> <li>- Pupil anxiety levels reduced, allowing for greater engagement in learning (including attendance).</li> </ul>	£100

Review Spring Term 2021