



*Children and adults are at the heart of our school;
our school is at the heart of our community.*

Lakeview School Governing Body's Written Statement of Behaviour Principles.

Everyone at Lakeview School wants the school to be a happy, successful and safe place to learn. The Governing Body has therefore established the following principles to provide guidance for the Headteacher in drawing up the school's Behaviour Policy. It is intended to help all school staff to be aware of and understand the extent of their responsibilities in respect of discipline and sanctions and how to use them. The school is committed to safeguarding and promoting the welfare of children and expects all members of the school community to share this commitment. The Governing Body recommends, in line with guidance from the Secretary of State, that the Behaviour Policy should include the following principles: - The School Rules set out the expected standards of behaviour which should be displayed in all relevant parts of the school and shared with and explained to all children. The governors expect the rules to be consistently applied by all staff and regularly monitored for their effectiveness.

- Screening and searching pupils (including identifying in the School Rules items which are banned and which may be searched).
- The power to use reasonable force or make other physical contact, for which there is a separate policy.

- The power to discipline beyond the school gate includes the school's response to all non-criminal inappropriate behaviour that occurs anywhere off the school premises. If the behaviour is criminal or poses a serious threat to a member of the public, the police should be informed.

- Pastoral care for school staff accused of misconduct will draw on the advice in the 'Dealing with Allegations of Abuse against Teachers and Other Staff' guidance when setting out the pastoral support that school staff should expect to receive. Staff so accused should not be automatically suspended pending an investigation. The Behaviour Policy should also set out the disciplinary action that will be taken against students who are found to have made malicious accusations against school staff.

- A multi-agency assessment should be considered for pupils who display continuous disruptive behaviour. Lakeview School and its Governing Body have a legal duty under the Equality Act 2010 to ensure that their functions are carried out with a view to safeguarding and promoting the welfare of children and eliminating discrimination.

- All children and staff have the right to feel safe at all times in school. There should be mutual respect between staff and children and between each other. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.
- Lakeview School is inclusive. All members of the school community should be free from discrimination of any sort. To this end the school must have a clear and comprehensive Anti-Bullying Policy that is known and understood by all. Measures to protect children from bullying and discrimination as a result of gender, race, ability, sexual orientation or background should be clearly set out and regularly monitored for their effective implementation. The school's legal duties under the Equality Act 2010 in respect of safeguarding students with Special Educational Needs and all vulnerable students should also be set out.

- Parents and carers should be encouraged and helped to support their children's learning. The responsibilities of children, parents/carers and all school staff with respect to pupils' behaviour should be outlined in the Home-School Agreement which children, parents/carers and teachers are asked to sign when a pupil joins the school.

- Sanctions for unacceptable or poor behaviour should be known and understood by all staff and children and should be consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that children, staff and parents/carers can understand how and when they are applied, including the school's approach to exclusions. Sanctions should be monitored for their proper use and effective impact.

The Governing Body must be satisfied, in all situations arising, that the measures proposed by the Headteacher are lawful and that staff and children know that sanctions can be applied in these circumstances. This Statement of Principles and the school Behaviour Policy will be reviewed regularly.

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