



*Our children are at the heart of our school; our school  
is at the heart of our community.*

## **Home learning policy**

## Introduction

We believe education is a life-long process, and learning at home is an essential part of good education. Children who regularly complete home learning "have better school outcomes than children who do not" (Education Endowment Foundation). This policy aims to provide clear guidelines for children, parents, and teachers regarding home learning activities. It has been created using feedback from parents, staff and pupils.

## Purpose of home learning

We see the purpose of home learning as being to:

- Develop an effective partnership between school and parents – children achieve more when teachers and parents work together
- Consolidate and reinforce essential skills and understanding
- Develop confidence, independence and the self-regulation needed for personal study in preparation for secondary school and beyond
- Provide opportunities for parents and children to work together and enjoy learning experiences

## Aims of the policy

This policy aims to provide:

- Clear guidelines to parents about what their child is expected to do
- Consistency in home learning opportunities across the school
- Opportunities for the parents and child to work in partnership
- Further opportunities to reinforce work covered in class
- Tasks which allow pupils to practise or consolidate basic skills and knowledge
- A framework to support children's' academic growth, curiosity, and develop a lifelong love for learning.

## Home Learning activities

Home learning activities will be assigned at the start of each half term. They will focus on consolidation and practise of concepts taught in school. Children will be expected to complete home learning in the following areas:

Year group	Approximate time allocation	Activities
Nursery (ages 3-4)	A minimum of 10 minutes per day, at least three times a week.	<ul style="list-style-type: none"><li>• Reading for pleasure – A text of pupil choice read by the parent.</li><li>• Songs and nursery rhymes shared together.</li></ul>

Reception (ages 4-5)	A minimum of 10 minutes per day, at least three times a week.	<ul style="list-style-type: none"> <li>Phonics – Practise individual sounds and words (word list provided).</li> <li>Read phonics reading books.</li> <li>Reading for pleasure – A text of pupil choice read by the parent.</li> </ul>
Years 1 and 2 (ages 5-7)	A minimum of 15 minutes per day, at least three times a week.	<ul style="list-style-type: none"> <li>Phonics – Practise individual sounds and words (word list provided).</li> <li>Read phonics reading books.</li> <li>Reading for pleasure – A text of pupil choice read by the parent or shared between pupil and parent.</li> <li>Spelling – Spelling rules and national curriculum words (word list provided), and activities delivered through Spelling Shed website.</li> <li>Number - Number facts delivered through Numbots website.</li> </ul>
Years 3 and 4 (ages 7-9)	A minimum of 20 minutes per day, at least three times a week.	<ul style="list-style-type: none"> <li>Reading for pleasure – A text of pupil choice shared between the pupil and parent and/or independent reading.</li> <li>Spelling - Spelling rules and national curriculum words (word list provided), and activities delivered through Spelling Shed website.</li> <li>Number - Number facts, including multiplication and division facts, delivered through TT rock stars website.</li> </ul>
Years 5 and 6 (ages 9-11)	A minimum of 30 minutes per day, at least three times a week.	<ul style="list-style-type: none"> <li>Reading for pleasure – A text of pupil choice read independently and discussed with the parent.</li> <li>Spelling - Spelling rules and national curriculum words (word list provided), and activities delivered through Spelling Shed website.</li> <li>Number - Number facts, including multiplication and division facts, delivered through TT rock stars website.</li> </ul>

**Online platform links:**

Spelling Shed: <https://www.spellingshed.com/en-gb/>

Numbots: <https://numbots.com/>

TT Rock Stars: <https://trockstars.com/>

Phonics and spelling word lists will outline the words to practise for the duration of the half term. These will be emailed to parents, and a hard copy sent home with pupils. Spelling and number fact work will be assigned automatically to the online learning platforms. Pupil login details can be found in the Lakeview pupil planners.

### **Additional home learning activities**

Additional activities, such as challenges, research and projects, may be set where the class teacher identifies it to be valuable for pupils' learning.

### SATS preparation

Pupils in Year 2 and Year 6 will receive CGP 10 Minute test workbooks for reading, maths and grammar to support their preparation for national testing. These resources will be introduced:

- Year 6 from November
- Year 2 from January

Parental involvement is welcomed and encouraged. Should you require any additional support, please speak to your child's class teacher.

As a school, we also believe that many activities undertaken by parents and carers at home, provide valuable support for the children's learning. These include:

- Playing board games, puzzles and word games (These encourage taking turns, sharing, concentration and logical thinking)
- Cooking (especially with the weighing and measuring)
- Writing lists, notes and letters
- Talking and discussing world news and religious events
- Family visits e.g. the farm, the aquarium, National Trust sites etc.
- Extra-curricular clubs and activities e.g. karate, Brownies, swimming lessons etc

These activities should be recorded in pupil planners to allow staff to keep up to date with the interests of pupils.

### **Teacher Involvement**

In relation to home learning, the class teacher will:

- Provide home learning tasks which are purposeful, relevant, and appropriately challenging, taking into account children's age and ability
- Set home learning tasks consistently across year groups
- Provide guidance, resources, and examples to support home learning activities
- Utilise online platforms to support engagement and enjoyment of home learning
- Reward and praise children who regularly complete their home learning tasks
- Monitor home learning, including online activities, on a weekly basis and provide feedback where appropriate

## **Parental Involvement**

Parents are encouraged to:

- Provide a suitable environment (clear table space, chair and good light) with minimal distractions
- Establish a routine for completing home learning
- Support the school in explaining and valuing home learning
- Be actively involved in the home learning, offering guidance when needed
- Support their child by ensuring that their child completes the home learning set
- Support their child to record home learning completed into their school planner
- Provide positive reinforcement, praise effort, and celebrate achievements
- Communicate with teachers if they require additional support for home learning
- Provide praise and feedback through comments in the pupil planner

## **Pupil Involvement**

Pupils are encouraged to:

- Make full use of any opportunities they are presented with
- Complete home learning tasks by agreed dates and with a positive attitude
- Take pride in their learning, acknowledging the high personal standard expected
- Be responsible and look after and return books and resources by agreed dates

## **Feedback and Assessment**

Pupils should receive regular feedback. This may be given in a variety of ways:

- Through the online platforms
- Verbal response from parents/carers and teachers
- Class discussion
- Regular quizzes e.g. multiplication tables tests
- Pupil/peer evaluation
- Presentation of work in class or school assembly

## **Monitoring the completion of home learning activities**

We ask that you ensure that your child completes their home learning each week, and this is recorded in their pupil planner.

Class teachers will monitor the completion of home learning and will contact parents if children persistently fail to complete their home learning tasks.

## **Review**

The effectiveness of the home learning policy will be periodically reviewed and evaluated to ensure its alignment with educational best practices and the needs of the children.

Feedback from children, parents, and teachers will be considered to make any necessary adjustments or improvements.

**Agreed: October 2023**

**Review: January 2024 (to obtain feedback from pupils, teachers and parents)**