

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

2023/24



Commissioned by



Department  
for Education

Created by



YOUTH  
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Additions by:



## Funding Available for 2023/24

### Budget Summary for 2023/24

**2023/24 Premium**

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**£19,500**

\*To be spent and reported upon by 31<sup>st</sup> July 2024.

**PE Lead Self-Review (Tracking & Monitoring)**  
**COVID: PESSPA Safe Practice - Action Plan Delivery - Budget (Including any Underspend)**

To support you to track and monitor COVID: PESSPA safe practice, the delivery of your Action Plan, and to meet the deadline for spending any Underspend carried over from the last two years, please 'tick' as appropriate the boxes below. Please also identify in 'Red' in the 'Funding Column' in your Action Plan below where you allocate any Underspend.

**1. Action Plan**

Are you on track to deliver your Actions contained in your Action Plan?	End of Term 1	End of Term 3	End of Term 5
	Yes	Yes	

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently, proficiently and over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	72% front crawl 53% in backstroke 40% breaststroke
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	92%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Year 3, 4 and 5 children have been offered 6 weeks of swimming lessons in addition to Year 6 who were provided with 12 weeks of swimming lessons.

Academic Year: 2023/24		Total fund (Including any Underspend): £19,540.00		Date Updated: 12.07.2024	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity</b>					
Intent	Implementation		Impact		
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Suggested next steps:	RAG
<p>1. Develop a Healthy Active Engagement Programme to encourage more children to engage more regularly in additional physical activity opportunities.</p> <p>2. To encourage and teach children how to be physically and mentally healthy, providing them with a range of opportunities to try new sports and activities as well as teaching them the benefits of a healthy diet and lifestyle.</p>	<p><b>1. Internal Staff to provide additional physical activity opportunities</b></p> <ul style="list-style-type: none"> <li>Engage Active Playground Co-ordinator to lead on the playground programme all year</li> <li>Staff on duty in outdoor areas to make the learning active</li> </ul>	No Charge	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>60 minutes a day activity timetabled in for every class</li> <li>All programmes in place and children engaging on a regular basis</li> <li>Playground leaders trained to support daily activities and will undertake refresher training from our PE advisor from LovePE.</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>Pupil voice surveys</li> <li>Staff voice</li> <li>Equipment purchased</li> </ul> <p><b>Impact / Outcomes for Children:</b></p> <ul style="list-style-type: none"> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased opportunities for healthy activity available, particularly outside</li> <li>Increased engagement in exercise</li> <li>Increased understanding of the benefits of exercise for health (See target number 2)</li> <li>Improvement in sense of health and well-being</li> <li>Increased participation by children who normally don't engage with sporting / physical activity opportunities (Achieved through a free fit for fun club for select children)</li> <li>Increased number of children</li> </ul>	<ol style="list-style-type: none"> <li>Trained playground leaders to support in the delivery of 60 minutes active time.</li> <li>We will also continue to use and develop the following to support the achievement of 30 minutes a day:                             <ul style="list-style-type: none"> <li>Go Noodle</li> <li>5 a Day</li> <li>Active Burst (Daily Mile)</li> <li>Playground Dance</li> </ul> </li> <li>Identify opportunities and resources to support classroom based healthy, physical activity, active learning opportunities to help meet 30 Minutes a Day requirements for every class</li> <li>Further equipment to be purchased to support active learning with a focus on outdoor learning activity.</li> </ol>	
	<p><b>2. 30 Minutes a Day</b></p> <ul style="list-style-type: none"> <li>Identify strategies and programmes to develop 30 minutes a day across the school.</li> <li>Identify opportunities and resources to support classroom based, healthy, physical, active learning opportunities to help meet 30 Minutes a Day requirements for every class.</li> </ul>	Internal Budget			
	<p><b>3. Daily Mile</b></p> <ul style="list-style-type: none"> <li>Further develop the active burst programme</li> <li>Involves classes doing laps of playground / field for certain amount of time</li> <li>Children record laps and try to beat own scores</li> </ul>	No charge			
	<p><b>6. Purchase additional equipment, resources and storage to support playtime engagement</b></p> <ul style="list-style-type: none"> <li>Continue to use and re-stock the playground equipment to support engagement for children at lunch-times</li> <li>Purchase range of inclusive equipment</li> <li>Train play leaders to support the introduction of safe and active activities</li> </ul>	£4028 – Playground equipment			
	<p><b>4. Bikeability</b></p> <ul style="list-style-type: none"> <li>Bikeability creates opportunities to support physical education outcomes such as balance, stability and coordination • benefit from the raised profile of PE and sport across the school as a tool for whole-school development.</li> <li>Children will willingly participate in sporting or physical activity opportunities, having the confidence to enjoy cycling out of school hours.</li> </ul>	No charge			

- Bikeability strengthens opportunities for pupils to learn how physical activity and cycling positively affects physical health and wellbeing
- Children will develop strategies for keeping physically and emotionally safe, through road safety and cycle safety whilst achieving at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

- participating in school clubs (An increase of 53 children)
- Children are accessing structured, healthy physical activity at lunchtimes. (See Target number 3)
  - Children engaging in healthy, physical activity within other curriculum subjects e.g. Science (Target number 2)
  - Fitness levels for all, but with a particular focus on the less active children, will increase.
  - The 30 minutes a day will mean children get a 'change in cognitive activity and their focus and concentration will increase during lesson times.



**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact		
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Suggested next steps:	RAG
<p>1. <b>Support the development of the whole child through the achievement of whole school outcomes as a result of a focus on PE, School Sport and Physical Activity.</b></p> <p>2. <b>To use PE as a tool to support pupils who struggle with behaviour and SEMH.</b></p>	<p><b>1. External Coaches</b></p> <ul style="list-style-type: none"> <li>All pupils will have access to a half terms worth of coaching in a range of carefully selected sports or skills to compliment the weekly PE skills progression and teaching.</li> </ul> <p><b>2. ELSA and Sensory Circuits</b></p> <ul style="list-style-type: none"> <li>Specific planned support for children who require sensory activities.</li> </ul> <p><b>3. PE Passport – Pupil Assessment and Monitoring tool and Planning support.</b></p> <ul style="list-style-type: none"> <li>Whole School access to user friendly platform with lesson plans with instructional diagrams and videos</li> <li>formative and summative assessment options</li> <li>Evidence gathering and progress tracking through e-portfolio generation</li> <li>Pupil voice and self assessment tool</li> <li>Extra curricular registers and recording</li> <li>Competitions and event calendar</li> <li>Subject Leader toolbox with over 50 helpful documents to help you coordinate PE in school</li> <li>80 Lively Literacy and Moving Maths cross curricular resources</li> </ul>	<p>Included within SSP membership</p> <p>No charge</p> <p>£699</p>	<p><b>Increased pupil opportunities:</b></p> <ul style="list-style-type: none"> <li>Experience of competition against self and others.</li> <li>Experience and understanding of rules and scoring systems.</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship.</li> <li>Confidence.</li> <li>Enjoyment of sport across the school.</li> <li>Opportunities to participate in a wider variety of activities.</li> <li>PE achievements are celebrated as part of celebration assemblies.</li> <li>Website to be updated to allow for more celebration of PE and sporting achievements.</li> <li>Awareness raised with children, staff, parents, carers.</li> <li>Develops a sense of achievement across the school.</li> </ul>	<ul style="list-style-type: none"> <li>Develop links with and support whole-school priorities e.g. healthy eating and children's understanding between engagement in healthy physical activity programmes and the importance of healthy eating.</li> <li>Develop competitive opportunities for children of all abilities to support the development of the whole child.</li> <li>Develop links to and support PSHE programme around health.</li> <li>Well-Being Week introduced.</li> </ul>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
Intent	Implementation		Impact		
School focus:	Actions to achieve	Funding allocated:	Evidence of impact:	Suggested next steps:	RAG
<p>1. Improve the progress and achievement of all children by increasing staff knowledge, skills, understanding and confidence to deliver outstanding PE, School Sport and Physical Activity.</p> <p>2. To ensure staff members remain informed and supported around all elements of physical education and school sport to ensure continued high-quality provision is achieved.</p> <p>3. To develop staff skills in the teaching of early PE whilst also developing physical literacy within the youngest students.</p>	<p><b>1. Re-visit staff CPD needs and support from PE Lead particularly with reference to new staffing</b></p> <ul style="list-style-type: none"> <li>Love PE consultancy – half termly consultancy</li> <li>Informal discussions with staff, building upon the audit last year</li> <li>Key focus on any new staff so they understand how to plan and teach according to the PE policy and the national curriculum.</li> <li>PE Learning Walks to help identify needs alongside assessment and monitoring.</li> </ul> <p><b>2. Bedford Borough School Sports Partnership</b></p> <p>Purchase membership of SSP PE and Sports Programme. Support to include:</p> <p>Support to include:</p> <ul style="list-style-type: none"> <li>two intra-school competitions</li> <li>2 twilight bespoke CPD sessions</li> <li>2 hours of coaching</li> <li>Active Girls and Fit for Fun club</li> <li>Leadership training.</li> </ul>	<p>£9000</p> <p>£2,915</p>	<ul style="list-style-type: none"> <li>Staff survey.</li> <li>Learning walk information</li> <li>Updates from PE Lead</li> <li>Children engaged in more effective, enhanced provision from upskilled staff</li> <li>Teachers using lesson plans – increased confidence, knowledge and understanding to deliver more effective PE lessons</li> <li>Staff upskilled to deliver enhanced provision in PE lessons</li> <li>Increased confidence in making and recording assessments in PE</li> <li>Staff have gained understanding of strategies and physical activities to use with children to help them develop their well-being</li> </ul>	<ol style="list-style-type: none"> <li>Consolidation, review and update of the PE provision from PE passport.</li> <li>Implementation of the PE passport Assessment tool.</li> <li>Identification of strengths and areas of staff need with regards to training</li> <li>Continue to carry out PE Learning Walks and observations.</li> <li>Ensure that CPD is cascaded to any new staff next year.</li> <li>Ensure that further staff are engaged in future CPD so that skills, knowledge, understanding and resources remain in the academy even if key staff leave</li> <li>Sustainability: purchase new resources to support staff learning and delivery that can be used year on year (e.g. equipment / any additional schemes or units of work)</li> </ol>	



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact		
School focus:	Actions to achieve	Funding allocated:	Evidence of impact:	Suggested next steps:	RAG
<p><b>1. Increase the range of healthy, physical activity opportunities outside of the curriculum in order to engage more children.</b></p> <p><b>2. Promote a love of sport and activity through opportunities to access a wide range of activities across the school.</b></p>	<p><b>1. Sports sessions during Keep on Moving Week</b></p> <p><b>2. P.E lead involve and encourage a wider range of staff to lead sporting events/trips</b></p> <ul style="list-style-type: none"> <li>P.E lead to organise Evolve training to support staff leading sporting trips, and create a checklist tool to ensure staff are considering all important aspects when organising sporting trips.</li> </ul> <p><b>3. Year 6 residential:</b></p> <ul style="list-style-type: none"> <li>Broaden children's horizon to a range of activities, learn new skills and develop independence, leadership skills, teamwork skills, self-esteem, resilience, focus and engagement.</li> </ul>	<p><b>£1478.46</b></p> <p>No charge</p> <p>No charge</p>	<ul style="list-style-type: none"> <li>Children engaging on a regular basis</li> <li>30 Minutes a Day activity timetabled in for every class</li> <li>New equipment purchased and used – includes equipment for lunch-times and for Outdoor PE</li> <li>Widened range of healthy activity opportunities</li> <li>Extended Extra-Curricular Sport and Physical Activity Programme</li> <li>Increased number of children participating in school clubs</li> <li>Pupil voice surveys</li> <li>Increased awareness of the wide range of different types of healthy activity available</li> <li>Increased opportunities for healthy activity available</li> <li>Increased engagement in exercise</li> <li>Increased understanding of the benefits of exercise for health</li> <li>Improvement in sense of health and well-being</li> <li>Increased participation by children who normally don't engage with sporting/physical activity opportunities</li> <li>Increased number of children enjoying taking part in school clubs</li> <li>Children are accessing structured, active games during lunchtimes</li> <li>Equipment available to ensure children are able to access active lunchtimes.</li> <li>More children able to access equipment at lunch time and be involved in active lunches.</li> </ul>	<ul style="list-style-type: none"> <li>Complete student voice using to identify interests and barriers to participation in activities</li> <li>Target children not engaging</li> <li>Strategically link new opportunities to the 30 minute a day programme</li> <li>Engage additional expertise / staffing to extend opportunities including sports coaches</li> <li>Ensure new Sports Clubs timetable disseminated to pupils and parents and uploaded to website</li> <li>Purchase sports equipment to support new activities and promote health and support learning in other subjects.</li> <li>Further develop the Active Lunchtimes with play leaders.</li> </ul>	<p><b>RAG</b></p>

### Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Suggested next steps:	RAG
School focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Suggested next steps:	RAG
<b>Introduce additional, inclusive competitive sports opportunities providing the opportunity for all children to participate</b>	<b>1. Within school competitive PE opportunities</b> <ul style="list-style-type: none"> <li>PE Lead to review curricular programme and identify competitive opportunities</li> <li>Extend competitive opportunities from within the PE Curriculum itself so competitive opportunities more inclusive are increased and available to all.</li> </ul>	<b>Included in Keep on Moving Week</b>	<ul style="list-style-type: none"> <li>PE Units of Work developed to include competitive opportunities.</li> <li>Experience of competition against self and others.</li> <li>Experience and understanding of rules and scoring systems</li> <li>Experience and understanding of how to work as a team and how to handle winning and losing and the importance of good sportsmanship</li> <li>Children have an increased awareness of the importance of physical activity and health</li> <li>Socialisation with other children from other schools / backgrounds.</li> <li>Experience of sense of well-being and the feeling of achieving their best</li> <li>Sports Partnership - competition and events</li> <li>Year 5 and 6 Quad Kids Athletics, Year 4 This Girl Can Mega Fest, Year 4 Dodgeball Festival.</li> <li>Boys and girls football fixtures.</li> <li>Internal competitions – Year 3 - 6.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to extend competitive opportunities from within the PE Curriculum itself so competitive opportunities become more inclusive are increased and available to all.</li> <li>Ensure CPD training is cascaded so competitive opportunities in lessons are available to all children</li> <li>Ensure individuals and teams are celebrated within assemblies for children who have achieved.</li> </ul>	
	<b>2. Keep on Moving Week</b> <ul style="list-style-type: none"> <li>Organise sports and promote the activities</li> <li>Promote community links by sign-posting to local sports clubs and coaches</li> <li>All children to work alongside coaches within curriculum time ensuring equality of access</li> </ul>	<b>As above</b>			
	<b>Participate in interschool Competitions through the School Sports Partnership Fixtures</b> Continue with membership of Bedford School Sport partnership and take part in an increased range of competitive opportunities ran by Bedford School Sport. <ul style="list-style-type: none"> <li><b>Boys football cup and league fixtures</b></li> <li><b>Girls football cup and league fixtures</b></li> <li><b>Girls Netball cup and league fixtures</b></li> <li><b>Girls Futsal cup and league fixtures</b></li> </ul>	<b>As above</b>			
	<b>After school clubs run by teachers/LSAs</b> <ul style="list-style-type: none"> <li>All children will be given access to a range of clubs: Multi-sports, TAG rugby, Football, Tennis, Hockey, Cricket, Dodgeball, Netball and Street Dance.</li> <li>Equipment will need to be purchased to replenish: tennis equipment, hockey balls and netball hoops.</li> </ul>	<b>No charge</b>  <b>Included in playground equipment costs.</b>			

### Additional Outcomes and benefits of the funding

Intent	Implementation	Impact			
School focus:	Actions to achieve	Funding allocated:	Evidence of impact:	Suggested next steps:	RAG
Raise awareness of the benefits of the PE & Sports Premium funding and increased opportunities for children - Top up Swimming	Additional Funding to support Year 6 (Children not achieving national target for swimming).	Internal Budget for curriculum swimming  Top up of £1710	Swimming and Water-safety data  More children achieving national Swimming and Water-Safety targets and making progress each year.	Continue to offer top up swimming opportunities.	

#### Key achievements to date until July 2024:

1. CPD for staff through Love PE with bespoke support to enhance knowledge, skills, understanding and confidence of new teaching members and to support the school PE Lead.
2. Increased amount of participation in inter school competitions increasing wider sporting opportunities for children. 366 children represented the school in competitions.
3. Children are accessing a wider range of sports (such as tag rugby, football and netball) during curriculum time and in after-school/ lunchtime clubs. 201 spaces filled within an afterschool sports club.
4. Keep on Moving week encouraged children to take part in a range of different sports and provided opportunities to try new sports and activities to apply skills learnt in PE lessons such as indoor curling, archery and multiple activities during a "sports day".
5. 48 year 3 and year 4 children (+13 children from 2022 – 23) and 51 Year 5 and 6 children (+12 children from 2022 – 23) attended Bikeability training week.
6. 48 Year 6 children attended a 5 day sports and OAA-based residential in Norfolk (80% of the cohort) and those who did not attend were provided with alternative OAA and Forest School provision at a local site.
7. Children have had a wide range of sports offered to them through the offer of football, tag rugby, basketball and netball competitions in fixtures (engaging 61 children which is an increase of 38 from the previous year).
8. Bedford School Sports Partnership Membership including school sports competitions, training days, 2 CPD sessions and 3 intra school/class competitions.

9. Introduction of a P.E. scheme of learning, online assessment and planning platform.
10. New OAA Trim Trail equipment installed and being used through a range of lessons, active learning and free play.
11. CPD delivered by specialist PE teacher and coach to develop the confidence in gymnastics and multi-skills teaching. Coach supported and delivered sessions with EYFS and Year 1 teachers and pupils over a 6 week term.
12. Introduction of family teams to encourage vertical team building and sporting opportunities.

**Areas for further improvement and baseline evidence of need to be a priority for academic year 2024/25**

1. Increased understanding of the benefits of exercise for health through Science and PSHE lessons. o help children become increasingly aware of the positive impacts physical activity and healthy lifestyles have on their bodies and mental-wellbeing. **Hard to identify – Pupil survey following Keep on Moving week.**
2. Children are accessing structured, healthy physical activity at lunchtimes with play leaders trained to support activities at play times for all children.
3. To further develop knowledge and delivery of the P.E curriculum for all staff through the use of external providers and CPD opportunities.
4. P.E lead to continue to develop the use of PE passport and monitor and evaluate the use of planning and delivery of the P.E curriculum with the introduction of the assessment tool to enhance planning.
5. Promote inter-school sports competitions following the relaunch of family teams.
6. Voting and introduction of family sports captains to showcase and promote excellence in sport.
7. All children will be timetabled use of the schools new OAA Trim Trail equipment both in PE lessons and free play.
8. All classes undertake a daily mile within the summer term to encourage a daily active time.
9. Continue to raise the number of children attending sports clubs afterschool.
10. P.E lead to monitor and evaluate the use of planning and delivery of the P.E curriculum.
11. Promote inter-school sports competitions following the relaunch of family teams.

Signed off by	
Head Teacher:	Jackie Normanton
Date:	17.07.24
Subject Leader:	Craig Morrison
Date:	17.07.24